



# FOREST LAKE STATE SCHOOL

## Enrolment Pack



LEARNING KNOWS NO BOUNDARIES



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### ***FOREST LAKE OUTSIDE SCHOOL CARE (FLOSC) – Who We Are***

FLOSC is managed by the Forest Lake State School Parents and Citizens Association and provides quality Before School Care, After School Care and Vacation Care. The service is provided for children from Prep to Year 6 (and Year 7 for Vacation Care) and is licensed for 220 children per session. We can cater for high school students if needed. The Centre operates 50 weeks per year and closes on weekends public holidays and for two weeks over Christmas and New Year.

Families requiring OSHC should contact the service as early as possible. If no places are available families will be added to the waiting list and contacted when a position becomes available.

**2026** places are filling quickly so please add your name to our list even if you are unsure. You can confirm later when contacted.

#### **Contact Information**

**Service Manager:** Kylee Morris

**Phone:** (07) 3714 1253

**Email:** [oscar3@eq.edu.au](mailto:oscar3@eq.edu.au)

**Address:** C/O Forest Lake State School Kauri Pl Forest Lake QLD 4078

#### **Operating Hours:**

- Before School Care: 6:30am to 8:45am
- After School Care: 2:45pm to 6:00pm
- Office Location: Big blue hall

**Website:** [forestlakeoshc.com.au](http://forestlakeoshc.com.au)(currently being updated)

#### **Registration - 2026**

First time families must complete an enrolment form and provide contact and Centrelink details.

#### **Enrolment Fee** (Once per family not per child)

- Total: \$130.00
  - \$30.00 non-refundable administration fee
  - \$100.00 bond refunded upon completion of enrolment if two weeks written notice is given and all fees are finalised.

Enrolment fees must be paid before care can commence. The enrolment fee is not covered by CCS. Casual bookings are only available for shift or on call workers and all other bookings are permanent.

#### **Before School Care (BSC)**

- Operating Hours: 6:30am to 8:45am during school terms
- Breakfast: Toast cereal and a weekly special
- Fee: \$19.25 per child per session

### **After School Care (ASC)**

- Operating Hours: 2:45pm to 6:00pm during school terms
- Afternoon tea provided
- Fee: \$29.15 per child per session

### **Vacation Care (VAC)**

- Operating Hours: 6:30am to 6:00pm during school holidays
- Bookings open 3 to 4 weeks before end of term on a first come first served basis.
- A separate booking is required for each holiday period.
- Accounts must be finalised before bookings are accepted.
- New families cannot attend excursions during their first vacation care period.
- Families are encouraged to book only the days they need.

Excursion and incursion and bus costs are additional.

- Fee: \$56.25 per child per day including morning and afternoon tea unless specified.
- 

## **UNIFORM SHOP**

### **Trading Days**

Standard trading times during the school term are:

- **Monday:** 8:15am to 9:15am
- **Thursday:** 1:30pm to 3:30pm

*Note: Trading moves to the next day if there is a public holiday*

Additional or extended trading times may be offered throughout the year. For new enrolments or urgent uniform needs please email the uniform shop and we will arrange a suitable time.

CASH & EFTPOS is accepted. Cheques and EFT transfers must clear before collection.

Trading times may change at time, but we will keep the school community updated.

### **Online Ordering**

Online ordering is a convenient and stress-free way for parents to make purchases from our P&C services.

Uniforms can be ordered online anytime through **School24**.

Orders are packed two to three times per week and delivered to your child's classroom by default. You may choose to collect your order from the shop during trading times by adding a comment in the "additional instructions" box at checkout. For urgent orders, please contact the shop for assistance.

### **Registering School24**

Visit [www.school24.net.au](http://www.school24.net.au) or install the School24 app from the Apple App Store or Google Play Store

- Enter **School ID:** 25435963
- Create an account and add each child.

*Note: Further information is available if required.*

### **Second Hand Uniforms**

Donations of clean, reusable uniforms are welcome. The Uniform Shop does not sell items on behalf of families. Families can buy or sell second hand uniforms via Facebook groups, Facebook Marketplace, or the P&C Facebook page pinned post, which provides instructions.

### **New Prep Students and New Year Trading**

The Uniform Shop offers extended trading days in Term 4 for new Prep families as part of orientation, allowing families to view uniform requirements check sizes and learn about available services. Extended hours are also provided in the week before school starts each year to support back-to-school uniform needs for all families.

Details are provided to families in Term 4.



## Current Price List (Effective from Term 4 2025)

### The current pricelist is below:

<b>FORMAL Uniform</b>			<b>WINTER Option</b>		<b>Accessories</b>	
Dress	Size 2-18	\$56	School Fleecy Zip Jacket (navy)		Microfibre Hat	\$16
Blouse	Size 2-22	\$35	Size 4-16	\$33	Home Folder	\$12
Culottes	Size 2-22	\$35			Library Bag	\$9
Shirt	Size 2-24	\$35	School Fleecy V Neck Pullover		Chair Bag (yr1 onwards)	\$12
Shorts	Size 2-24	\$29	(navy) Size 4-16	\$28		
<b>SPORTS Uniform</b>			Plain Fleecy Double Knee		<b>Optional:</b>	
Polo Shirt	Size 2-24	\$37	Track Pants (navy)		School Bag	\$60
Shorts	Size 2-24	\$22	Size 4-16	\$26	Socks (with logo)	\$8
			Tights (navy)	\$14	House T-Shirts Size 4-16	\$9
			(For best stock availability please wait until new school year commences and closer to end of term 1 onwards)		(Plain coloured shirt for Sports Events throughout the year. Best to wait until 1 <sup>st</sup> term onwards for stock availability)	

Above Prices are current & effective from Term 4 2025

Prices can be subject to change without notice, particularly when there are rising costs from suppliers. We will keep you updated with any changes.

### Contact Details:

- Email: [uniformshop@flsspandc.onmicrosoft.com](mailto:uniformshop@flsspandc.onmicrosoft.com)
- Phone: 3714 1256 (during trading times)
- Located: P&C office next to the oval.

Stay up to date by following the Forest Lake State School P&C Association Facebook page or reading newsletter updates.

## **TUCKSHOP – About the Tuckshop**

The Forest Lake State School tuckshop operates Monday to Friday for both first and second breaks providing nutritious meals at a low cost to students. The tuckshop is run by the P&C Association with the support of volunteers. Stay up to date by following the Forest Lake State School P&C Association Facebook page or by reading school newsletter updates.

### Contact Details:

- Email: [tuckshop@flsspandc.onmicrosoft.com](mailto:tuckshop@flsspandc.onmicrosoft.com)
- Phone: 07 3714 1258

### How to Order

All orders are placed using the online ordering platform School24. This is a simple and convenient way for parents to order without paper bags or the need to send exact change. You can view the full menu and place orders anytime. If you have any challenges with online ordering, please email the tuckshop for assistance.

Menu and pricing may change at times throughout the year. Updates will be provided as needed.

### Registering for School24

- Visit [www.school24.net.au](http://www.school24.net.au) or install the School24 mobile app from the Apple App Store or Google Play Store
- Enter **School ID:** 25435963
- Create an account and add each child.

### **Order Cut Off Times**

- 8:45am for first break
- 10:45am for second break

First break is the main lunch, and second break is usually a snack. If you miss the cut off time a “Missed the Cut Off” category is available in each break with basic options, so your child still receives something to eat.

### **Additional Purchase Information**

Snacks, drinks, and ice blocks are available for cash purchase each day, however, note no food or drinks are sold before school. Prices range from \$1 to \$3.50. Please avoid giving children large notes, coins and small change are preferred.

### **Volunteering**

Parents and carers are encouraged to help in the tuckshop throughout the year. No experience is necessary and any level of help is appreciated. There are many small tasks to help with, and volunteers are essential to keeping the tuckshop open five days each week. If you are interested, please contact the tuckshop. A volunteer flyer is also available.

### **Specials and Birthday Options**

Daily specials and weekly meal deals are offered, and additional special meals may be available throughout the year for certain events. These will be advertised on School24 the Facebook page and in the school newsletter. A birthday option is also available where parents can order ice blocks for their child’s class.

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### ***PARENTS AND CITIZENS ASSOCIATION (P&C) – Who We Are***

The Forest Lake State School P&C is a not-for-profit organisation supporting the school and community. Our aim is to enhance school resources and facilities to achieve the best educational outcomes for students. We are made up of parents and community members who volunteer their time.

### **Current Executive Team**

President: Roslyn Van Wezel  
Treasurer: Jessica Hoffman  
Secretary: Karen Johnson  
Vice President: Amit Sami

### **P&C General Meetings**

**When:** Every third Tuesday of the month at 6:30pm

**Location:** P&C Office next to the uniform shop

**Entry:** Kauri Place gate

### **Contact us.**

- **Email:** [pandc@forestlakess.eq.edu.au](mailto:pandc@forestlakess.eq.edu.au)
- **Tuckshop:** (07) 3714 1258
- **Uniform Shop:** (07) 3714 1256
- **Facebook:** Forest Lake State School P&C Association

**Next AGM** (Annual General Meeting) – 17<sup>th</sup> March 2026

### **Our Services**

- Uniform Shop
- Tuckshop
- OSHC

### **Plus, Events and Fundraising**

The P&C supports the school through events such as discos, gift stalls, BBQs and more.

Any profits that come out of the different services and our fundraising events are put back into the school.

The P&C has been able to support such projects as:

- Resilience programs
  - Chaplaincy
  - Playgrounds
  - Technology
  - Grounds and hall maintenance
  - School wide air conditioning
  - Tuckshop eating area.
  - Artificial turf
  - Music and sports equipment
  - Hall and PAC audio upgrades
  - Indigenous mural
  - Prep orientation and Year 6 graduation support
- And so much more....*

If you have project ideas join a meeting or email us.

## **Volunteering**

### **Forest Lake State School P&C – Volunteering Information**

Many hands make light work, and your contribution builds a stronger school community. Volunteers play a vital role in supporting Forest Lake State School. The P&C welcomes parents, carers, grandparents, school staff, and community members who wish to contribute either occasionally or throughout the year.

**Who Can Volunteer** – Anyone with an interest in supporting the school is welcome. You do not need to join the committee to participate.

**Flexibility** – We understand that families have work study and personal commitments. You can help at one event assist occasionally or contribute regularly. Every role matters.

**A Welcoming Community** – The P&C is a friendly group with new members joining each year. Volunteers work across different teams making it easy to meet people and get involved.

### **How You Can Contribute**

No special skills are needed. Volunteers can assist by:

- Helping at events
- Supporting the tuckshop
- Supporting the uniform shop
- Assisting with fundraising
- Offering technical creative or organisational skills

### **Your help matters – Get Involved**

Attend a meeting email the P&C or connect through the school newsletter or our Facebook page.

- **Email:** [pandc@forestlakess.eq.edu.au](mailto:pandc@forestlakess.eq.edu.au)
- **Facebook:** Forest Lake State School P&C Association



## RELEVANT LEGISLATION AND POLICY

The student dress code for Forest Lake State School has been developed in accordance with section 360 of the Education (General Provisions) Act 2006, and in consultation with the school community. The resultant policy adheres to the requirements of anti-discrimination legislation, workplace health and safety requirements, and sun-safety guidelines. It clearly explains and documents the standards of acceptable dress at Forest Lake State School. The Forest Lake State School Dress Code was endorsed by the Forest Lake School Council on November 14<sup>th</sup>, 2018.

## RATIONALE

Forest Lake State School is committed to providing a safe and supportive learning environment for all members of its community. The School's 'Values and Beliefs', generated by the school community, underpins the philosophy behind the importance of wearing of the uniform.

- **Learning** - maximising the focus on learning and minimising distractions with dress differences; promotes a positive image of the school to the local community in demonstrating that the school has high expectations of its students
- **Respect** - students are encouraged to take personal pride in their own presentation and grooming and in their school; encouraging all students to embrace the school ethos (learning knows no boundaries)
- **Safety** - in line with our legal responsibilities under Workplace Health and Safety requirements as enacted in relevant legislation and policy, appropriate clothing should be worn to allow students to safely participate in the full range of educational activities at school (e.g., hats for sport, full uniforms for school and excursions);

The policy for the wearing of the uniform has been agreed upon by the school community and ratified by the School Council. This policy states that **Forest Lake State School will be a uniform school**. Students will wear the formal uniform on all days with the exception of:

- sport or physical education (school sport shirt and shorts);
- special occasions as agreed to by the school (appropriate dress, including sun-safe shirts, closed shoes, no make-up, tidy hair).

The formal uniform will be worn on school excursions and at school functions, unless otherwise advised.

This uniform policy, includes a shorts and pants option, in all uniform categories for all students, regardless of gender. The school's P & C Association has worked hard to design and access quality items at reasonable prices, the sale prices include GST and running costs for the uniform shop. Any small profits from sales will feed-back into priority areas in the school as determined by the P & C.

## DRESS CODE POLICY

### CLOTHING

- All dress items that constitute the correct formal school uniform and sport uniform are permanently displayed in the P & C Uniform Shop for parental perusal. These items are available for purchase through the school uniform shop (contact administration or view school website for opening times).
- Performing Arts shirts do not form part of the Sports Uniform. These may be worn only on practice or performance days as directed by the Performing Arts Teachers.
- Shirts may be worn in or out. Students leaving their shirts out must ensure it does not hang more than half way down their shorts/pants.
- If a child is wearing clothing that is deemed inappropriate (ie clothing that is offensive in appearance, clothing that is likely to cause disruption or negatively influence others or clothing that is unsafe), the child will be referred to the Principal who will determine appropriate action that may involve immediate parental consultation and/or consequences as outlined in the FLSS Student Code of Conduct. This is inclusive of all clothing worn on Free Dress Days.
- The Year 6 Commemoration Shirt is deemed to be part of the formal school uniform.
- Any cultural headwear is to be in navy blue.
- All tights and leggings to be in navy blue (tights and leggings are to be worn underneath shorts/skirts and dresses).

### JEWELLERY

- Students with pierced ear lobes may wear one pair of plain and minimalist ear studs or sleepers only. Feature or imitation jewellery of any type is not to be worn. Any other body piercings are not permitted.
- A wrist watch (smart watches are not permitted).
- One item of necklace jewellery may be worn only if it is of cultural or religious significance and tucked inside their school shirt. It must be long enough to be tucked out of sight under the school shirt.
- Other items of religious significance or medical alert accessories can be worn at the Principal's discretion.



# Forest Lake State School

Learning knows no boundaries

## FOOTWEAR

- Closed shoes are to be worn at all times.
- Black closed in shoes with a flat heel are the preferred footwear for the “formal” school uniform. Joggers that are predominantly black may be worn. Shoes/joggers of other colours are not acceptable.
- Socks should be predominantly white in colour with no logos. It is preferable that students should wear the school socks on sale at the uniform shop that feature the “FLSS” motif.

## SUN SAFE POLICY

- Year 1 to Year 6 students are required to wear either a navy blue broad brimmed or bucket hat, which protects the face and back of the neck, for all outside activities. It is preferable that students should wear the wide-brimmed hat on sale at the uniform shop the features the “FLSS” motif (no caps allowed).
- Prep students are required to wear a teal bucket hat (reversible for later years), which protects the face and back of the neck, for all outside activities. It is preferable that students should wear prep hat on sale at the uniform shop that features the “FLSS” motif (no caps allowed).

## HAIR

- Hair should be neat. Long hair must be tied back for health and safety reason. Tracks are not permitted and should be discussed with the Principal.
- Permissible hair accessories are ribbons, scrunchies and plain headbands. If worn, they must be in school colours.
- It is unacceptable for hair to be coloured or dyed ‘a non-natural’ colour. Students will be asked to recolour to a more natural colour at their own expense.

## OTHER ACCESSORIES

- Make up and nail polish are not to be worn at school. Fingernails must be kept short and clean and false nails are not permitted. Students should not have tattoos.

## EXEMPTIONS

- The Principal reserves the right to make specific exemptions to the School Dress Code. Any requests should be presented to the Principal in writing and should be based on compassionate grounds and nominate a specified short-term period for which the exemption is required.
- Teachers can make exemptions to the School Dress Code for students in their charge to cater for school activities where alternative dress requirements to the code are required for safety and/or practical reasons. At least 24 hours notice should be given to families in these circumstances.
- Families experiencing financial hardship are encouraged to consult the Principal regarding options that exist to assist students to meet the dress code.

## CONSEQUENCES OF NOT WEARING THE CORRECT UNIFORM

If a student does not attend school or school related activities in the correct uniform, Education Queensland policy (October 2006) fully supports the Principal or nominees in the following actions:

1. Parents are informed and the issues further discussed if necessary.
2. If the student persistently fails to wear the correct uniform, appropriate conflict resolution/mediation strategies are used with parents, the student and school administration present.

## NONCOMPLIANCE WITH DRESS CODE

If a student of a State school does not comply with a dress code for the school’s students, developed under section 360 (<https://www.legislation.qld.gov.au/view/html/inforce/2017-01-01/act-2006-039>), the school’s Principal may only impose one of the following sanctions-

- A. Detention of the student for a period mentioned in section 283 (3) (at FLSS this is rethink room);
- B. Prevent the student from attending, or participating in, any activity for which the student would have been representing the school;
- C. Prevent the student from attending, or participating in, any school activity that, in the reasonable opinion of the school’s Principal, is not part of the essential educational program of the school.

It is expected that all parents fully support this policy in the current and future interest of  
ALL students for the reasons explained in the Values and Beliefs.

**IT IS A CONDITION OF SCHOOL ENROLMENT THAT STUDENTS ADHERE TO THE SCHOOL DRESS CODE.**





The Forest Lake State School Uniform:

FORMAL Uniform  
Dress



Formal shirts

BOYS



Shorts



GIRLS



Culottes



SPORTS Uniform  
Polo Shirt



Shorts



WINTER Option  
School Fleecy Zip Jacket (navy)



Plain Fleecy Double Knee  
Track Pants (navy)



Socks (with logo)  
Or plain white socks



Black school shoes or sneakers



Accessories  
Micro fibre Hat



House T-Shirts



Kauri



Alpine



Banksia



Homestead



Parent/Student Registration Guide

# GETTING STARTED

Welcome to School24. We look forward to providing you with an easy-to-use online ordering platform that can be used on-the-go at any time! Getting started is easy, just follow the steps below and you'll be ready to make your first order in minutes.

## Registration

To register, visit [www.school24.net.au](http://www.school24.net.au) on **any device** OR install the School24 mobile app on your **iPhone/Android** from the Apple App Store/Google Play Store



Log In | Register >

- Press the **ORANGE** registration button to create your account
- Enter your unique school ID number **below** to match your account with your school
- Once completed click **Create Account.**

Forest Lake State School: **25435963**

Congratulations you are now registered!

## Activate your Account

Go to [www.school24.net.au](http://www.school24.net.au) OR using the app you downloaded earlier to your iPhone/Android

- Use your registered email address and password to login. Once you have logged in you will need to complete the following steps to ensure you are ready to make your first order.

### Step 1

- Setup your children. In the middle of the screen there is a **'Students'** button. Here you can input your child's name and class, along with any allergies or special requirements they may have.

\*Please take note for Step 1 - If you are a New Enrolment/Prep for the following year & registering/ordering from uniform shop before commencing school and no class allocation - Please select the class as "NewEnrol" OR "Prep&year applicable". Continue to keep this in place until you are allocated a class for future purchases & continue to update as each year rolls over & class changes.

### Step 2 (optional)

- Top-up your account. You will be taken to a secure page where you can select a top-up amount and enter your card details. Top-up is instant when using visa/master cards. You can pay as you go when purchase an item/product at School24, top up a school24 account is only optional.

## Place your first order!

Congratulations. You are now ready to make your first order.

For information on how to place your first order and use the School24 system, please visit our Help Center: <https://school24.tawk.help/>

If you have any queries please do not hesitate to contact our friendly support team on **02 7251 6939** or email us at [info@school24.net.au](mailto:info@school24.net.au)

# QParents

Enjoy convenient and secure online access to your child's student information.

You can easily:



provide digital consent



read or download report cards



notify of absences



pay invoices



see your child's timetable and school events.



Visit [qparents.qld.edu.au](https://qparents.qld.edu.au)

Learn more  
about QParents



Register or login  
at QParents



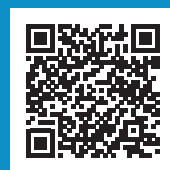
Download the free app



Android



Apple





# QParents

## Registration process for parents

Before you register as a QParents account owner, you will need to have:

1. Your QParents invitation email
2. 100 points of ID documents (see item 1)
3. Your child/children's EQID (Education Queensland identification) (see item 3)

**1** Click on the link in the QParents invitation email.

### Register as a QParents Account Owner

Dear John

You have been nominated as the QParents Account Owner for Janie Citizen by Purple State School. To register for QParents you will need:

1. Your unique invitation code
2. 100 points of identification to verify your identity online
3. Your child's (or children's) EQID(s)

[click here to begin the registration process](#)



**2** You will be taken to the QParents portal with your unique invitation code already entered. Click 'Next'.

### Invitation code

Please enter your unique QParents invitation code.

Invitation code

Where should I find the invitation code?

**Next** >

**3** Read the Privacy Statement and the QParents account owner terms and conditions. If you agree to these, tick the 'Read and understood' checkboxes for both and click 'Accept'.

**4** Select 'Yes' if you are the person linked to the code you entered, then click 'Verify identity'.

### Invitation code

This invitation code is registered to **John Citizen**. If this is not you, you must NOT proceed with the registration process.

Is this you?

☒ Yes ☐ No

**Verify identity**

**5**

You will now need to enter details from your identity documents.

1. Select the first document you will use.
2. Enter the requested details—they can be found on your identity document. When you have done this, click 'Submit details'. (see item 2)
3. Repeat steps 1 and 2 until you have reached 100 points. Then click 'Finish'.

### Verify your identity

To verify your legal identity, you will need to provide 100 points of ID using a combination of identity document types from the list below.

50% VERIFIED

**1** Select which sources of identification you wish to use from the list below.

[TELL ME MORE](#)

Driver's Licence (50 points) [Select your State](#)

☐ NSW ☒ QLD ☐ SA ☐ VIC ☐ WA ☐ ACT

☐ NT ☐ TAS

Medicare Card (20 points)

☒ Australian Passport (50 points)

Australian Citizenship Certificate (40 points)

Australian Birth Certificate (50 points)

Australian Marriage Certificate (40 points)

[Having trouble completing your verification?](#)

[VIEW OPTIONS](#)

**2** Start entering the details below. Click 'Submit Details' after each source is entered.

**Queensland Driver's Licence (50 points)**

Please provide your QLD driver's licence details so we can confirm them with the QLD Government. Your licence details will be submitted to the Australian Government Document Verification Service.

[TELL ME MORE](#)

\* MANDATORY FIELD

Licence number \*

First name \* Middle name \* First name \*

Date of birth (DD/MM/YYYY) \*

☒ I agree that my above information is checked with the issuer or Official Record Holder

[SUBMIT DETAILS](#)

### Item 1: ID

The following documents can be used to verify your identity online. Each identity document is worth a certain number of points. You need to have enough documents to reach 100 points.

Australian Passport	50 Pts
Australian Drivers Licence	50 Pts
Medicare Card	20 Pts
Australian Birth Certificate	50 Pts
Australian Marriage Certificate	40 Pts
Australian Citizenship Certificate	40 Pts
Change of Name Certificate	40 Pts
Australian Visa (foreign passports)	20 Pts


If you only have 60-90 points of the above ID, you can still register. However, you will need to attend your school for a further check later.



**Queensland**  
Government

## Item 2: ID HELP

If you are having trouble verifying a birth certificate or marriage certificate, the following tips might help:

1. You must be referring to a full birth certificate, not an extract.
2. Make sure you enter your name as it appears on the birth or marriage certificate, even if your name has changed.
3. Click on the question mark  next to the field you are having trouble with to see an example document.
4. Please see our help guide if you are still having trouble:  
<https://education.qld.gov.au/parents-and-carers/school-information/qparents>

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You should now create your account. Make sure you use the 'Create an Account' form on the left of the screen.

1. Enter the email address you want to use with QParents. It should be one you check regularly.
2. Enter a password of your own choice that you will remember. It must be at least eight characters long.
3. Enter your password again.
4. Enter your mobile phone number.

### Create an account

Email address	<input type="text"/>
Password	<input type="password"/>
Confirm your password	<input type="password"/>
Mobile phone number	<input type="text"/>

[Cancel](#) >

[Submit](#) >

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An email is sent to the email address you entered in Step 6. Click on the link in this email to verify your email address and activate your account.

You are taken to the QParents login page. Log in using your email address and the password you chose in step 6.

### Login

Email address	<input type="text"/>
Password	<input type="password"/>

[Login](#) >

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You now need to add your students. Enter the EQID (see item 3), school year, and school name, then click 'submit'.

If you have been nominated as the QParents account owner for another child, click 'Add another student' and repeat this process.

Once you have added all your students, your registration and account set-up is complete.

### Details of student to be added

EQID	<input type="text"/>
	What is this?
Year level	<input type="text"/>
	What is this?
School	<input type="text"/>
	What is this?

[< Back](#)

[Submit >](#)

## Item 3: EQID

Every school student has an EQID. It consists of 10 numbers and one letter. You can find it on your child's student ID card (the numbers under the barcode), report cards, or school invoices, among other documents.

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A final check is conducted at your child's school. You will be notified by email when this check is complete and you will then have access to all of the features in QParents.



# FOREST LAKE iPad PROGRAM (FLiP)

[#flssip](#)

## *FLiP PURPOSE:*

- To provide opportunities for students to access learning opportunities that would not be possible without the use of technology.
- To enable the effective delivery of the required curriculum:
  - Design and Technologies, in which students use design thinking and technologies to generate and produce designed solutions for authentic needs and opportunities.
  - Digital Technologies, in which students use computational thinking and information systems to define, design and implement digital solutions.
- To promote opportunities for students to actively engage with experiences across all curriculum areas that develop their problem solving within a real-world context.
- To equip students with skills regarded as pivotal in the 21<sup>st</sup> century – communication, collaboration, creativity and critical thinking.
- To support students to develop the necessary skills to keep themselves and others safe within digital environments.

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## BENEFITS

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- Extremely high levels of student engagement and productivity
- Increased development of problem-solving skills and creativity
- Greater opportunities to individualise learning
- Collaborative approach to learning
- Enhanced communication skills
- Improved digital literacies skills
- A connected learning environment providing 'real-world' learning through access to a wealth of information and resources
- Improved options to share learning with parents and the broader community (For example, SeeSaw app)

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## EXPECTATIONS

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- iPad school usage is managed by teachers to ensure:
  - screen time is not excessive;
  - posture is appropriate;
  - usage is balanced, educational and primarily targeted at learning opportunities that would not be possible without the technology;
  - students are responsible, respectful and appropriate in their usage of online environments.

*\*Parents/carers are asked to also be mindful of these principles in the home environment and to make regular opportunities to view the children's school work on their iPads.*

### Program Overview

## BYOD (IPAD) PROGRAM

The initial trial of a 'Bring Your Own' iPad Program commenced with Year 1 students in 2013. This proved very successful, with the program being extended in 2014 and 2015 to involve all Year 1, Year 2 and Year 3 classes, with approximately 90% of students bringing their personal iPad to school each day. Students in Year 4 - 6 also had the opportunity to apply for places in seven additional BYO iPad classes. In 2016, all Year 1 – 5 classes and three Year 6 classes offered the option of BYOD (iPad). Since 2017, all Year 1 – 6 classes have had the BYOD (iPad) option. In 2025, Year 2-6 classes have the BYOD (iPad) option. Students not participating in the program have shared access to shared school devices.



# 2026 Forest Lake iPad Program

## Information for Parents

### PARTICIPATING CLASSES:

All students in Years 2 - 6 have the option to 'bring your own iPad' each day. A completed parent and student agreement must be received and approval by the principal obtained to do so.

### Program Requirements

#### Recommended devices

Device Name	Discontinued
iPad A16 *Highly Recommended	N/A – Still current
iPad (10 <sup>th</sup> generation)	March 2025

#### Compatible but not recommended devices

Device Name	Discontinued
iPad (8 <sup>th</sup> generation)	September 2021
iPad (9 <sup>th</sup> generation)	May 2024
iPad mini (6 <sup>th</sup> generation)	October 2024
iPad mini A17 (7 <sup>th</sup> generation)	N/A – Still current
iPad Air (4 <sup>th</sup> generation)	March 2022
iPad Air (5 <sup>th</sup> generation)	May 2024
iPad Air M2 (11-inch) (6 <sup>th</sup> generation)	May 2024
iPad Air M3 (11-inch) (7 <sup>th</sup> generation)	N/A – Still current
iPad Pro (11-inch) (2 <sup>nd</sup> generation)	October 2018
iPad Pro (11-inch) (3 <sup>rd</sup> generation)	March 2020
iPad Pro (11-inch) (4 <sup>th</sup> generation)	April 2021
iPad Pro (11-inch) (5 <sup>th</sup> generation)	October 2022
iPad Pro (11-inch) (6 <sup>th</sup> generation)	May 2024
iPad Pro M4 (11-inch) (7 <sup>th</sup> generation)	October 2025
iPad Pro M5 (11-inch) (8 <sup>th</sup> generation)	N/A - Still current

Please note: The devices listed that have been discontinued are still compatible but not recommended. They can be permitted when a family already has an existing device at home, or if purchasing a new device is not an option. Parents should understand that Apple may cease support for these devices within the next few years.

iPad 1<sup>st</sup> , 2<sup>nd</sup> , 3<sup>rd</sup> , 4<sup>th</sup> , 5<sup>th</sup> , 6<sup>th</sup> , 7<sup>th</sup> generations, iPad Air 1<sup>st</sup> , 2<sup>nd</sup> , 3<sup>rd</sup> generations and iPad Minis 1, 2, 3, 4 & 5 are not compatible as these models no longer support iOS updates (IOS26+). *Last updated 03-11-2025*

In submitting an application to be part of the program, parents and students agree to the following:

## Parent agreement

I agree that:

- I will supply the program requirements listed above.
- My child will have their fully-charged iPad at school for **each day** of the school year.
- I will ensure my child's device uses the School BYOD Student agreement as their device *lock screen* and *wall paper*.
- If the iPad is damaged, lost or stolen either at home, in transit or at school, I will ensure it is repaired or replaced as soon as possible. I understand that I must meet the cost of this.
- The iPad will access the Internet at school via the school Wi-Fi so that appropriate levels of internet filtering occur on the school site.
- I will put in place consistent practices to ensure the safe carriage of the iPad to and from school.
- Only appropriate apps, photos and content are to be placed on the iPad. If the school identifies anything of concern, I will ensure it is removed immediately. I understand that inappropriate usage will be dealt with in accordance with the Forest Lake State School Internet Agreement and the school's Student Code of Conduct.
- I cannot withdraw my child from participation in the program at any time during the school year.
- I will oversee the management of the app store account and will ensure that apps required by the school are loaded promptly and are updated as needed. I **will not** provide my child with the Apple ID password.
- I will put in place the level of restrictions required by the school into the iPad settings (available on the FLSS website) and will share the restrictions code on the device with the school, but not with my child. VPN connections will be switched off.

## Student agreement

I agree that:

### General Use

- I will bring my **iPad to school each day** with **100% charge**. I understand I cannot charge at school.
- I will use the School BYOD Student agreement as my device *lock screen* and *wall paper*.
- I will keep the iPad in a **protective case at all times**.
- I will keep my iPad in my **bag at all times when travelling to and from school**.
- I will not use my iPad on school grounds before or after school, during play or lunch times (unless instructed by a teacher).

- I will **hold my iPad with two hands** when carrying it and **will walk** at all times.
- I will keep **food and drinks away** from my iPad at all times.
- I will ensure my iPad is locked in the iPad cupboard at break times and when I am not in the classroom.
- I will provide my **teacher full access** to my iPad through Classroom app.
- I will **immediately report any breakages or accidents** to my parents and teachers.

## Content

- I will report to my parents any missing school apps (all apps from FLSS app list should be downloaded to my iPad).
- I will only take photos and videos with my **teacher's permission**.
- I will use my iPad for **school apps only and websites for learning**.
- I will keep my **passcode private** and **provide it** to my teacher when needed.
- I **permit my teachers and parents** to perform checks to **monitor content on my iPad**, when necessary.

## Internet Use

- I will only use the **internet for educational purposes**.
- I will **not look for anything that is illegal, dangerous or offensive**.
- I will **not reveal home addresses or phone numbers**.
- I will **not use iMessages** while on school grounds, or other social media apps.
- I will **not use the internet to annoy or offend anyone else**.
- I will be **cybersafe** when using the internet.
- If I accidentally come across something that is illegal or offensive, I will clear pictures or information from the screen and immediately and quietly inform my teacher.
- For security reasons, I **keep my account names and passwords private** unless requested by school staff.

## App Requirements

**App Purchase** –App lists can be requested from the school office or accessed electronically via our school website on the [FLiP page](#) or in the [FLiP documents](#) folder. The easiest way to ensure you are downloading the required apps is to access the app lists electronically, as each app is linked directly to the App Store. The electronic version is available on the school website <https://forestlakess.eq.edu.au> – Programs and partnerships – FLiP. Make sure you download apps for your child's specific year level. The majority of apps are free, but some are paid. It is a requirement of participation in the program that the paid apps are to be



purchased. Please do not substitute the free version of the app as it will not offer the functions required.

If you have more than one child participating and wish to save money by only purchasing each app once, you are encouraged to set up [Family Sharing](#). Up to six family members can share access to each other's iTunes and App purchases without sharing accounts. See <https://support.apple.com/en-au/HT201060> for simple set-up arrangements.

## MANAGEMENT OF IPADS

*The following information will inform you about how the iPads are managed at school and clarify what is expected of parents, school staff and students involved in the program in 2026.*

1. Please ensure that you have put in place the correct settings, including Restrictions, as explained in the '2026 Settings Booklet', found in the [FLiP documents folder](#) on the school website.
2. iPads are not to be brought to school until the FLiP participation agreement has been signed.
3. Label the iPad – parents should clearly label the external cover of the iPad with the child's name and class.
4. iPad Charging – **iPads must be charged at home every night**, as it is not possible to do this in the classroom when managing such large numbers of iPads.
5. Transporting the iPad
  - a. Teachers and parents are to talk to the children to ensure they understand the following rules about their iPads.
  - b. The iPad must stay in the zipped school bag before and after school. The bag should remain on the child's back. Bags are not to be placed on the racks with iPads still inside.
  - c. The OSHC program operates a check-in/check-out system for iPads. The iPads are stored within the office during the time the child is attending the program.
  - d. School bags need to be large enough to carry all requirements and should have external pockets for carrying water to avoid potential spills as iPads are easily damaged by liquid spills. Parents may elect to place the iPad into a separate waterproof case to provide extra protection when placed into the school bag.
  - e. Safe passage home is the responsibility of the child & parent. iPads are not to be removed from bags once dismissed from class until directed by the parent (this should not happen while still in the school grounds).
6. School Arrangements



- a. Wi-Fi settings will be put into each device to enable access to the school internet. Please note, this is the Department of Education (DoE) filtered internet service.
- b. Student DoE email addresses will be entered at school on the iPads. Students can access DoE email from home and school for the purposes of learning. Email traffic is monitored for inappropriate use, content and language.
- c. Each child will use his/her own iPad every day. Please note, another child may use your child's iPad to take his/her photo if this is part of a teacher-directed activity.
- d. iPads are to be locked away when not in use by the students. They are not to be used at break times, or before or after school unless it is within a teacher supervised activity, such as Robotics Club.

#### 7. iPad Management – Initial Set-Up

- a. Apple provides complimentary telephone assistance for the first 90 days after purchase and should be contacted if you experience difficulties with the initial set-up. There are also numerous online guides, including the official Apple Guide <http://support.apple.com/manuals/>
- b. Ensure the most recent version of **iPadOS 26** is installed and activate 'Find My iPad'.
- c. Passcode setting (& fingerprint scan) - many parents choose to activate this option to provide additional security or to restrict usage in the home to just the single child. The child should inform the teacher of the passcode in order that required settings such as email and Wi-Fi may be entered. Please note this passcode should be different to the restrictions passcode, which is not to be told to your child.
- d. Purchase options - it is recommended that Apple gift cards are used to put credit on the iPad for the purchasing of apps. This is a more secure option than linking your credit card details. At times, Apple gift cards are offered by retail outlets at a discount. Please do not give your child your Apple password.
- e. See the '2026 Settings Booklet', found in the [FLiP documents folder](#), so you can add the appropriate restrictions and other settings.

#### 8. Insurance

- a. Please note that the school does not provide insurance coverage for the student owned devices.
- b. While every effort is taken in the school environment to ensure the devices are kept secure and used appropriately, parents are encouraged to seek personal insurance. Check with your preferred insurance company or the iPad retailer

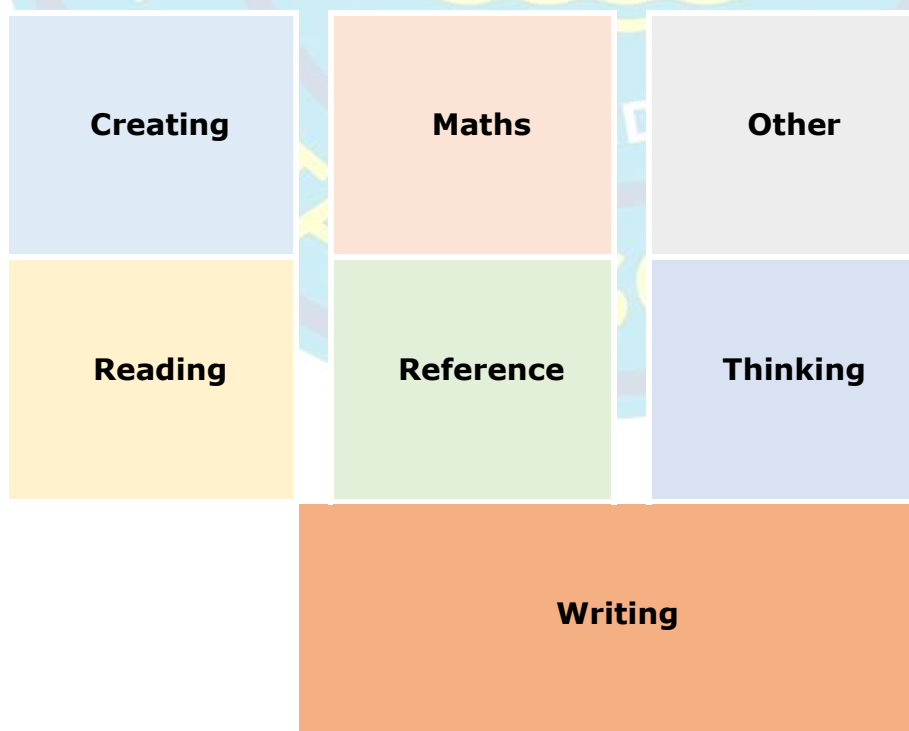
about extended insurance coverage to cover times when it is outside the home environment.

## 9. Apps

- a. Ensure that all apps on the list are loaded. The majority of apps are free, but some are paid. It is a requirement of participation in the program that the paid apps are to be purchased. Please do not substitute the free version of the app as it will not offer the functions required.
- b. Please note, many free Apps include advertisements. Parents can choose to pay an additional amount (generally \$1.29) as an in-app purchase to remove these ads, as they can prove distracting to some students.
- c. If you are using the Family Sharing option, up to six family members are able to load purchased apps. This allows parents with more than one child involved in the program to avoid having to purchase the same apps for each child separately.

**Create Folders** - Once the apps are downloaded onto the iPad, they need to be put into the folders as listed on the apps list. Folders are created by dragging one app on top of another and then changing the name of the folder.

**FOLDERS** - All folders with school apps should be kept on the second page of the iPad. Apps downloaded for home use should be stored separately on the following pages. Please keep all of the apps that are pre-loaded by Apple on the opening screen of the iPad.



**APP UPDATES** - Ensure apps are updated weekly and the iOS updates are completed when released. At times during the school year, parents may be requested to download additional apps. These will be free apps only.

**TROUBLESHOOTING** – To perform a reset if an app freezes or the device isn't working as usual, hold the top (power) and bottom front (home) button for a few seconds until you see the Apple logo. Your iPad will restart and should function as usual. This does not cause any data on the iPad to be lost. If this doesn't correct the problem you may need to search online for options or contact Apple.

## HOME USE

- Excess home downloading of apps, photographs & videos can overload the iPad's storage capacity and impact on school use.
- Do not delete school-produced items, including photos, unless requested by the teacher.
- Consider home filtering options to limit website access, but please do not lock Safari as access is needed at school. See the separate information on the FLSS website about Required Settings to learn how to restrict adult content on Safari. Please discuss cyber safety with your child regularly. The Office of the eSafety Commissioner has resources available for parents at <https://www.esafety.gov.au/parents>.
- Be vigilant in monitoring appropriate use and time allocations. For primary aged students, it is generally better to keep all technology out of bedrooms to monitor when and how the devices are being accessed.
- All apps and content (including photos) held on the iPad are to be age-appropriate for the student user.



# *PARENT CHECKLIST*

## *WILL YOUR IPAD BE READY FOR WEEK 1, TERM 1 2026?*

Restrictions have been set (see Settings Booklet 2026 on the school website)

iPad is in a robust case labelled with child's name and class

All apps (including paid apps) have been downloaded and placed in folders

A plan for transporting and care of the iPad has been worked out with your child





# How to order your child's BYOD device



## Education

JB Hi-Fi Education's Bring Your Own Device (BYOD) program is the easy way to purchase education-specific laptops, tablets and accessories that are compatible with your child's school and designed for the rigours of student life.

Education pricing means great value. Extended warranty and insurance options facilitate consistency of learning, whether at home or in the classroom.

Follow the step-by-step instructions below to order today.



**Enhanced performance and connectivity**



**Dedicated online portal**



**Education-specific products at commercial pricing**



**Extended warranty and insurance options**



**Robust devices suited to the rigours of student life**



**Home delivery, JB Hi-Fi store or school pick up**



**Finance options**



**A wide range of accessories**

## How to order

1. Go to **[jbeducation.com.au/byod](https://jbeducation.com.au/byod)**
2. Enter your school code
3. Once logged in, select the relevant student program.
4. Select home delivery or your preferred JB Hi-Fi store for pick up.
5. Follow the prompts to choose your device and accessories, as well as extended warranty and insurance options
6. Enter your personal details.
7. Select a payment method and complete your order.
8. If you have any questions, please contact us at **[jbeducation.com.au/byod](https://jbeducation.com.au/byod)** or call **1300 730 548**.



[qrco.de/JBBYOD](https://qrco.de/JBBYOD)

# FLiP

Forest  
Lake  
iPad  
Program



*Instructions for Changing Settings of an iPad  
for School Use*

2026

All iPads to be used as part of the 2026 Forest Lake State School iPad Program are required to have the settings described on the following pages.

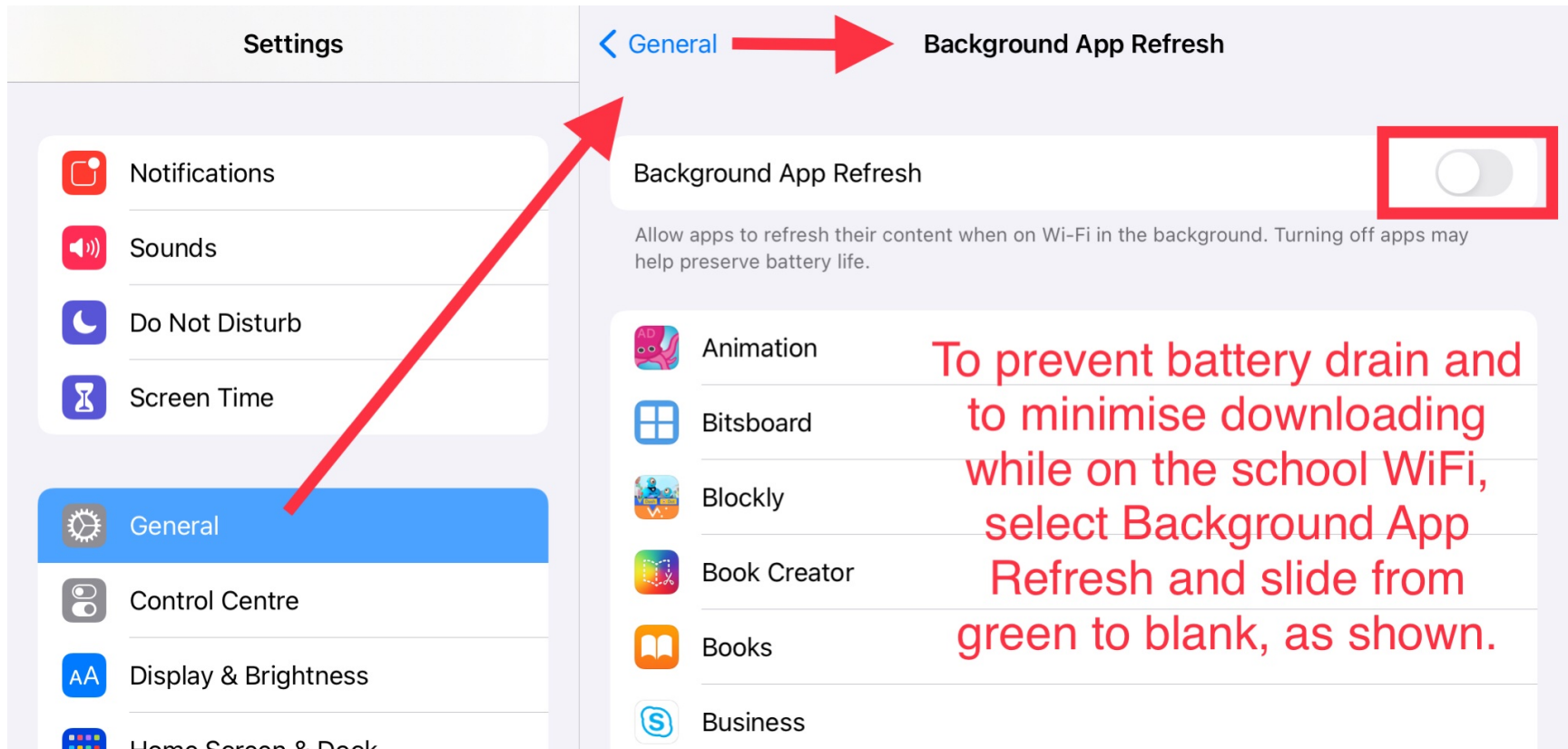
The information given relates to the changes to be made within the Settings app, which is one of the standard Apple apps that come installed on the iPad.

The iPad operating system should be the current version of iPadOS (26). iPadOS 18 will also be accepted.

If your child was involved in the program in previous years, please re-check to ensure your settings are up to date.



# Turn off Background App Refresh

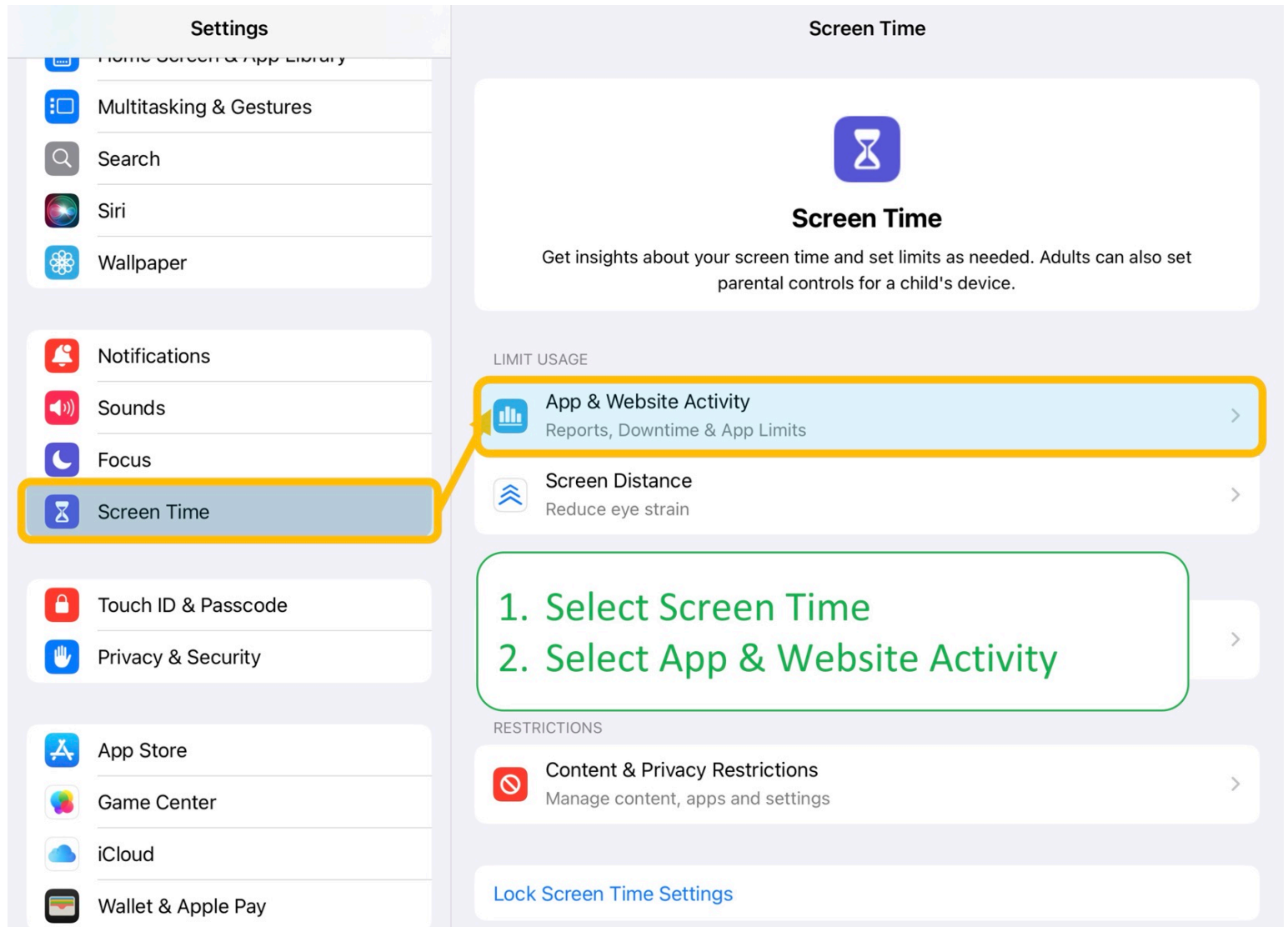


1. Open the Settings app
2. Select General in the left column
3. Scroll down to Background App Refresh
4. Scroll down to Background App Refresh and slide it from green (on) to blank (off)



# Setting Restrictions

Setting restrictions (found in Screen Time in the settings menu) provides a more secure environment for your child to use.

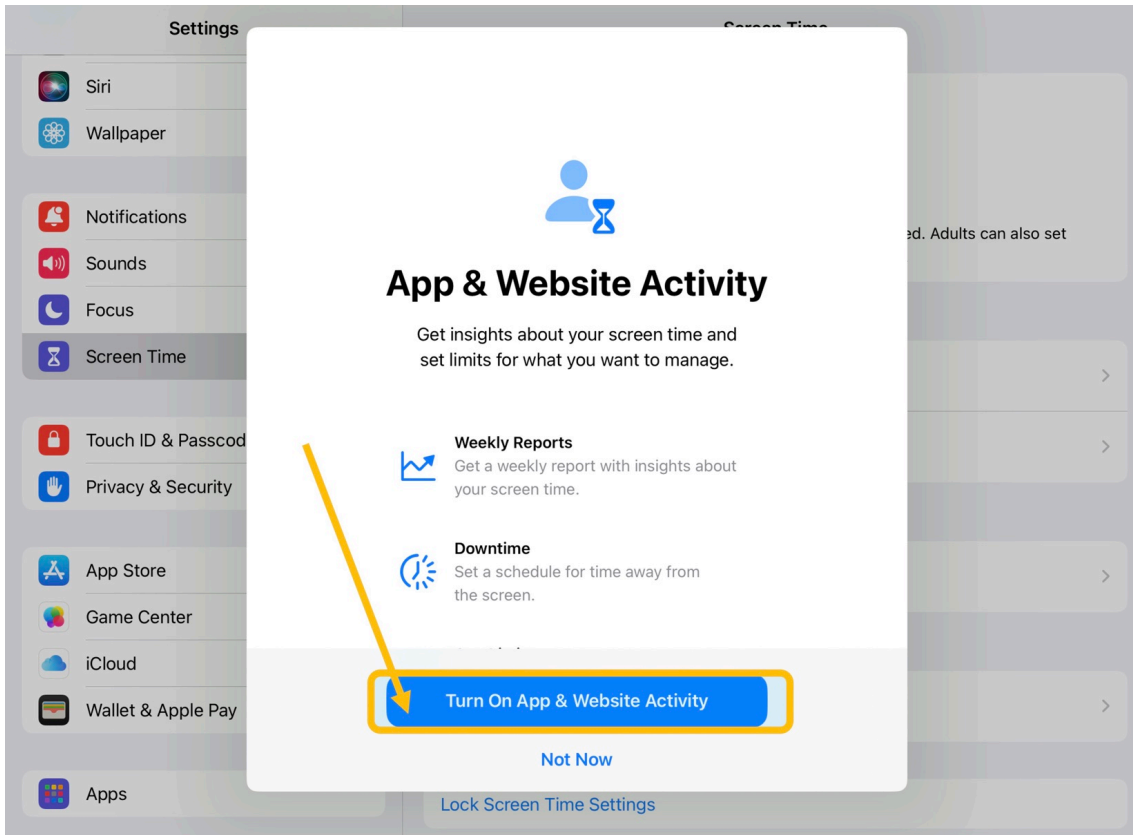


*You will be asked to provide the Restrictions passcode either in person or via email to your child's teacher as sometimes some apps link to websites that need to be added to allow them to operate properly. Note: we do not want your iTunes password as this is your personal account.*

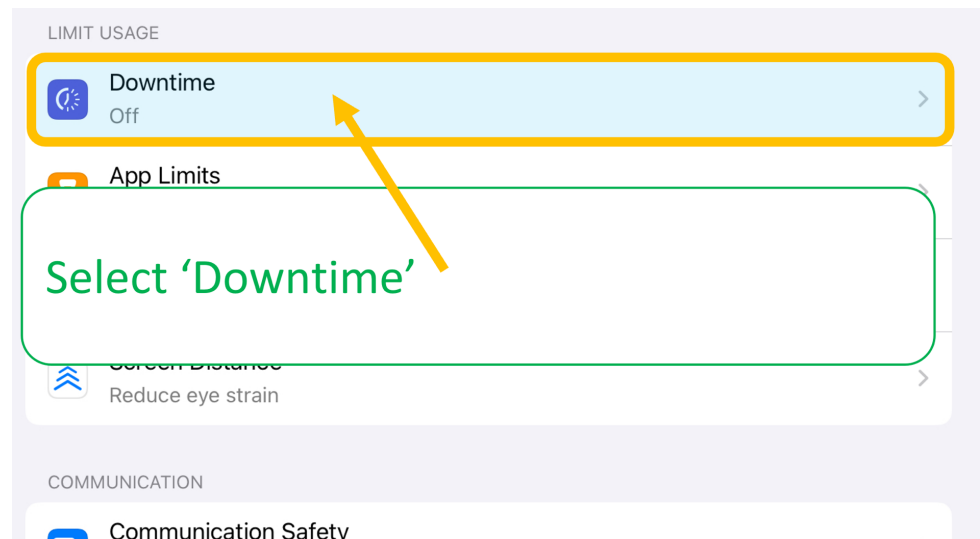
# Setting Restrictions

Work through prompts.

1



2



# Setting Restrictions

Work through prompts.

The image shows a side-by-side view of an iPhone's Settings app. On the left is the 'Settings' menu, and on the right is the 'Screen Time' > 'Downtime' screen. The 'Screen Time' option in the left menu is highlighted. The 'Downtime' screen has a blue header with a back arrow and the title 'Downtime'. Below the header is a descriptive sentence: 'During downtime, only apps that you choose to allow and phone calls will be available.' There are two main sections: 'Turn On Downtime Until Schedule' and 'Scheduled'. The 'Scheduled' section is highlighted with a yellow box and contains a toggle switch that is turned on. A green callout box with the text '1. Tap on the button to turn on Downtime' has an arrow pointing to this toggle. Below the 'Scheduled' section is a 'Customise Days' link. The 'Time' section is also highlighted with a yellow box and shows the time range '10:00 pm–8:30 am' with a chevron icon. A green callout box with the text '2. Choose times that suit your family. Please ensure the end time is 8:30am (or earlier).' has an arrow pointing to the time range.

**Settings**

- Siri
- Wallpaper
- Notifications
- Sounds
- Focus
- Screen Time**
- Touch ID & Passcode
- Privacy & Security
- App Store
- Game Center
- iCloud
- Wallet & Apple Pay

**Screen Time** **Downtime**

During downtime, only apps that you choose to allow and phone calls will be available.

[Turn On Downtime Until Schedule](#)

Downtime will be turned on until schedule resumes.

**Scheduled** ☒

Scheduled turns on downtime for the time period you select. A downtime reminder will appear five minutes before downtime.

[Customise Days](#)

**Time** 10:00 pm–8:30 am >

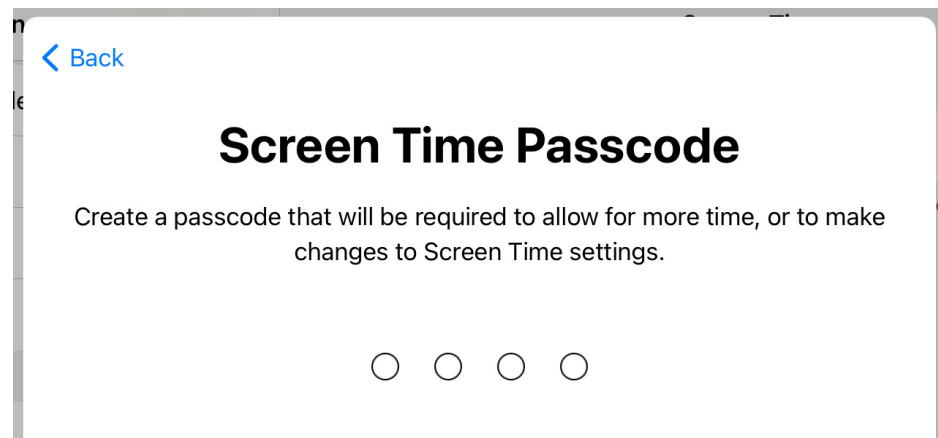
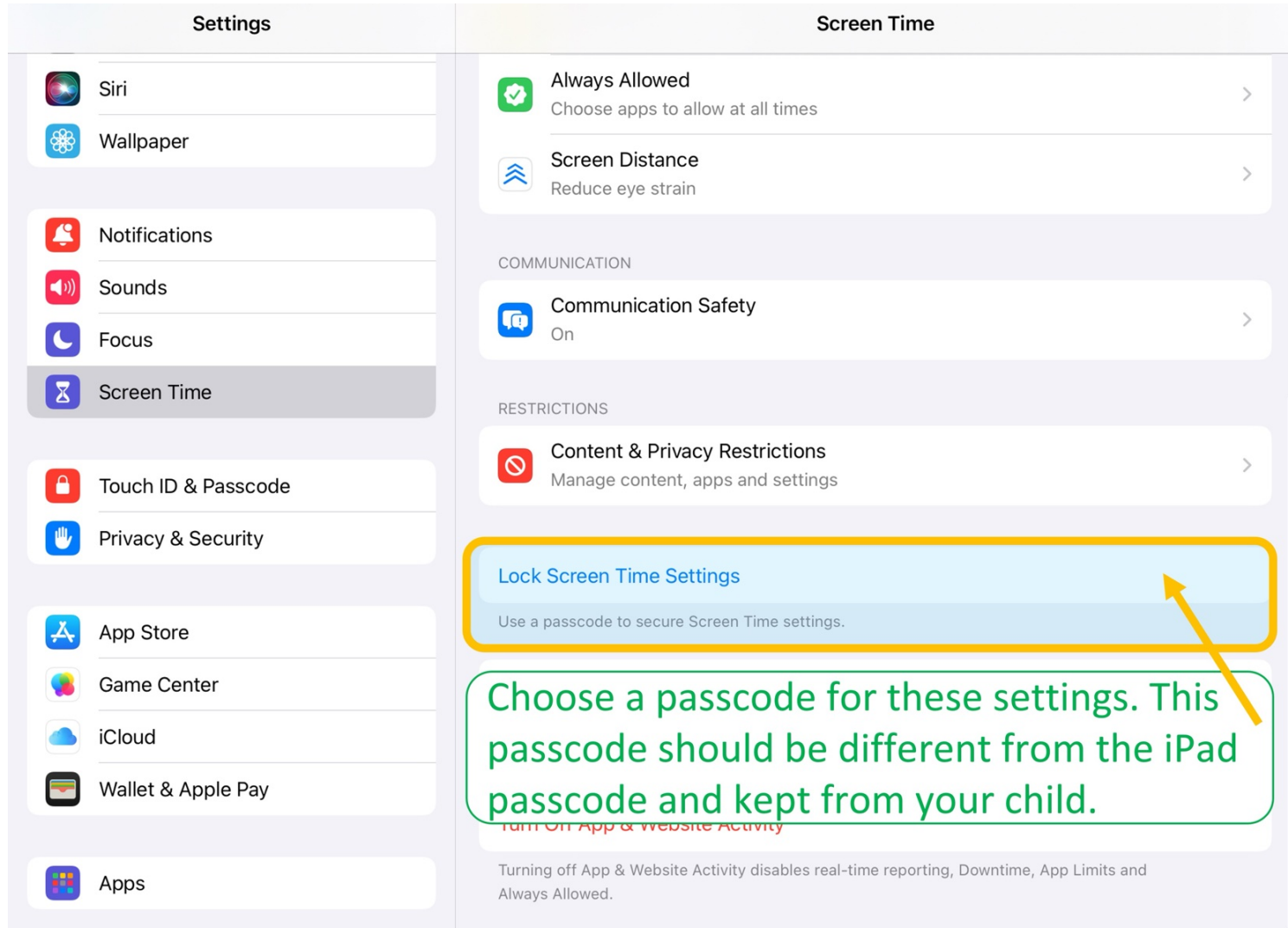
Downtime will apply to this device. A downtime reminder will appear five minutes before downtime begins.

**1. Tap on the button to turn on Downtime**

**2. Choose times that suit your family. Please ensure the end time is 8:30am (or earlier).**

# Setting Restrictions

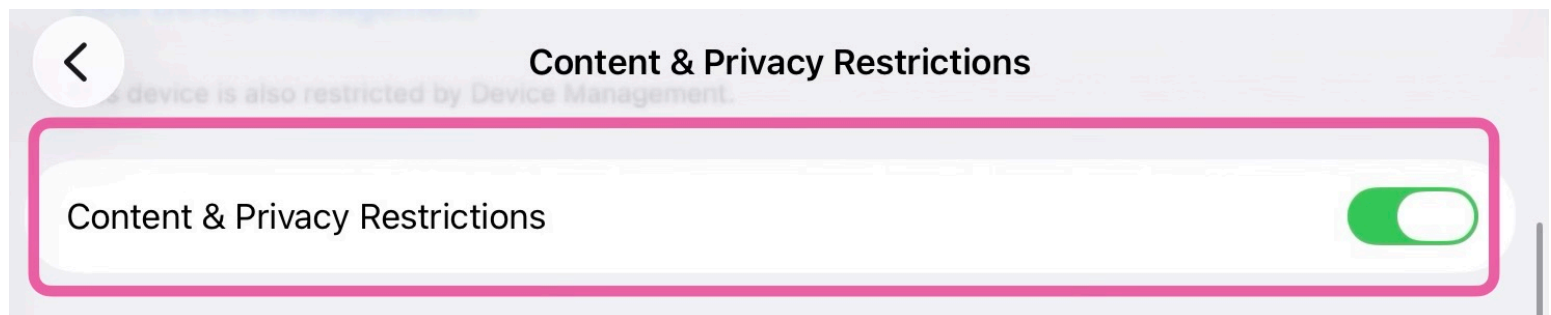
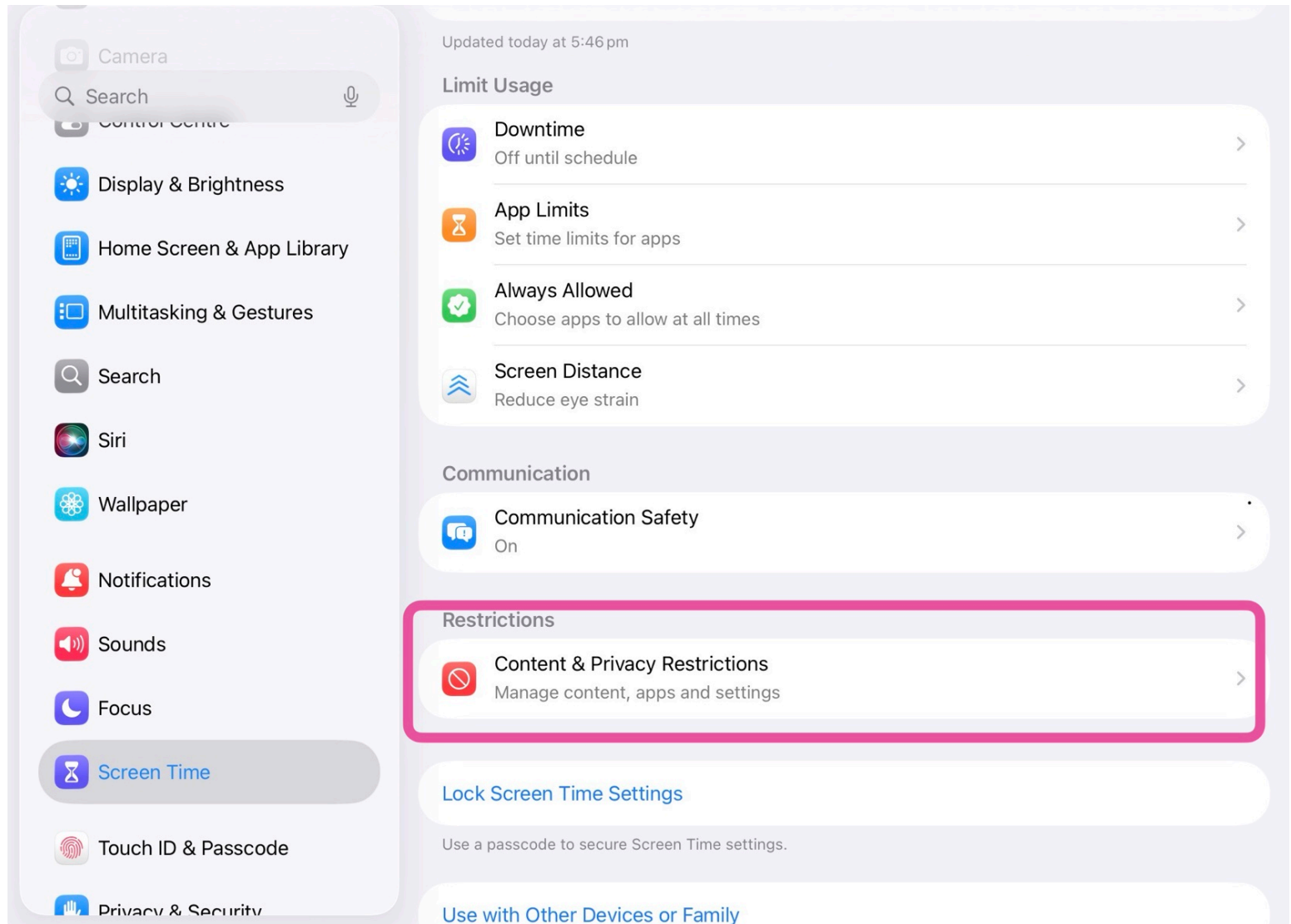
Work through prompts.





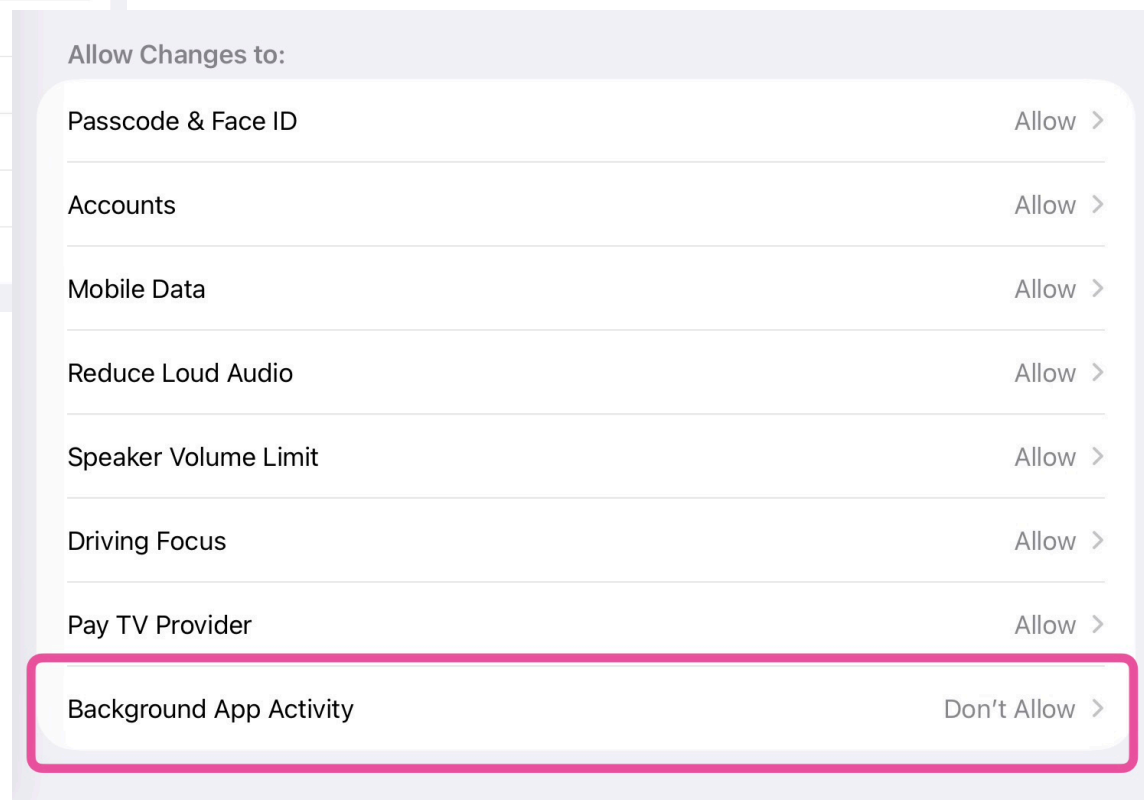
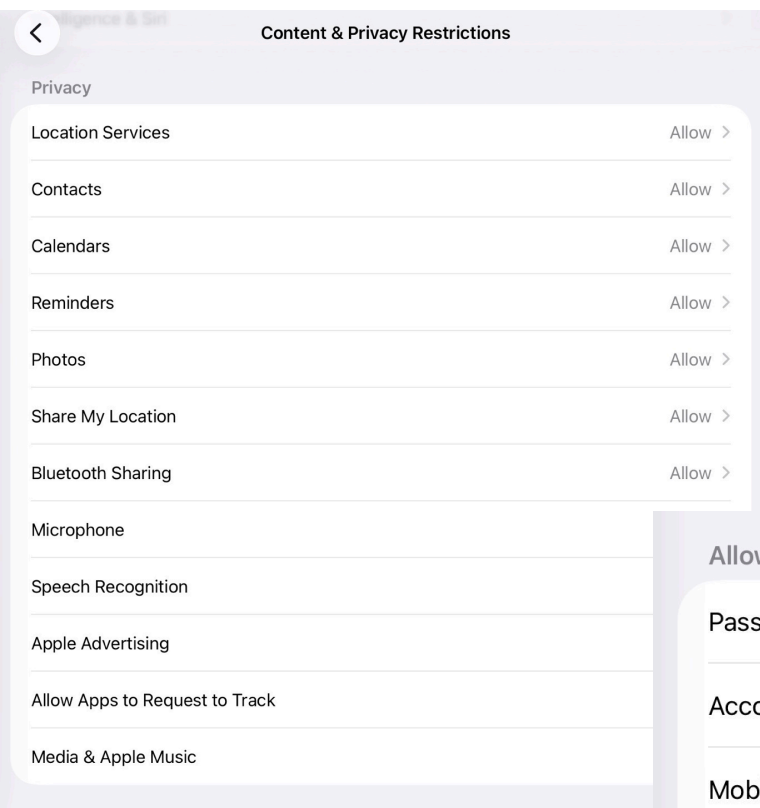
# Setting Restrictions

In the Screen Time settings menu, turn on Content and Privacy Restrictions.



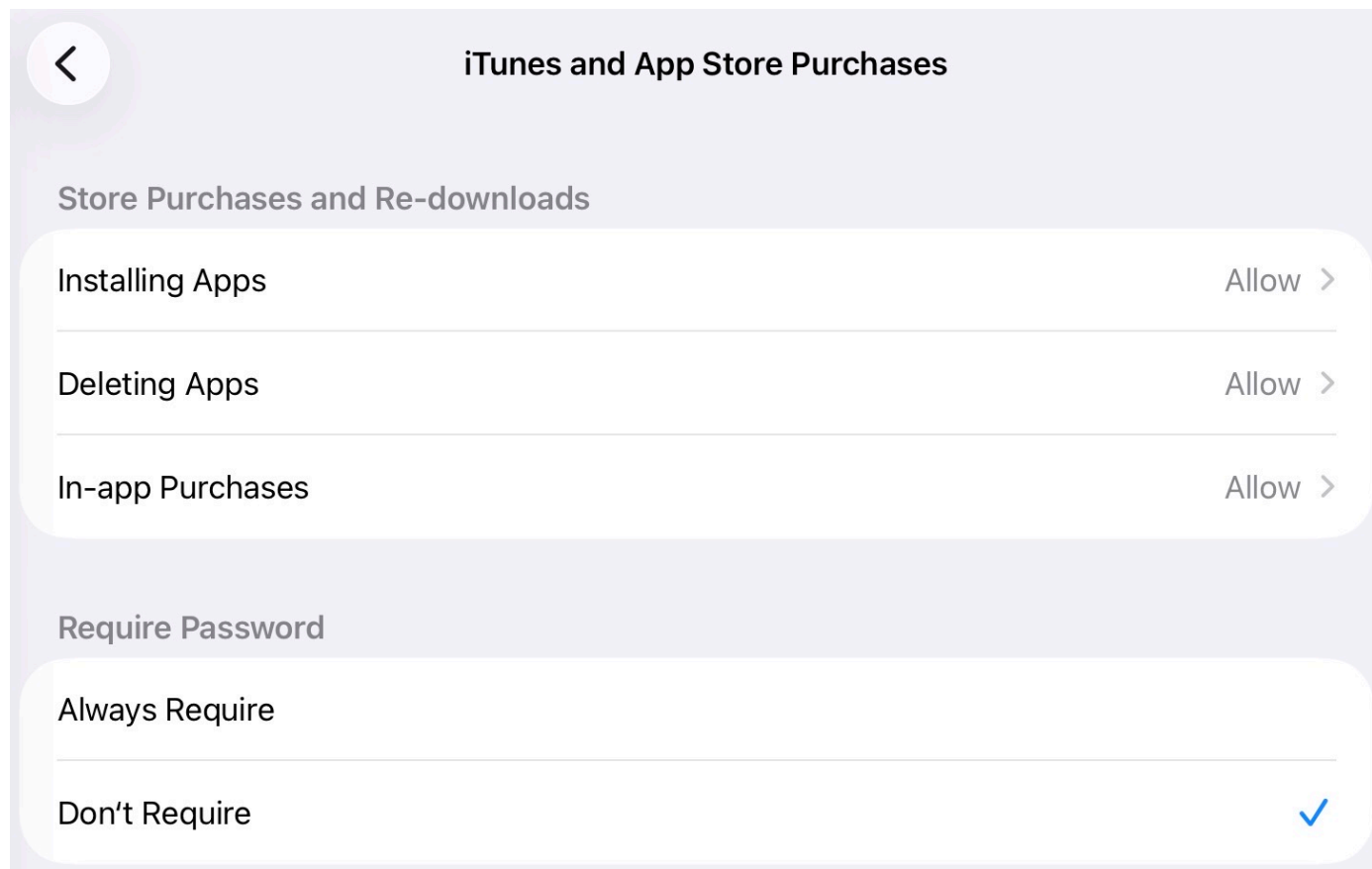
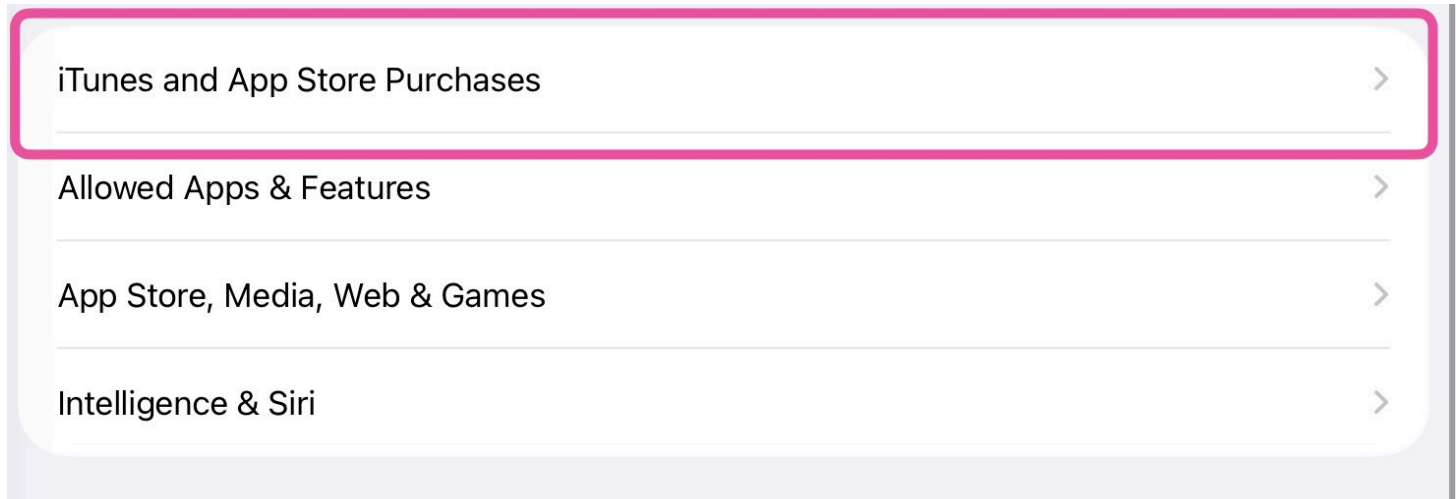
# Restrictions - Privacy Options

Please **do not** lock the privacy settings, as this prevents new apps from using functions needed for school use, such as the microphone or camera. Please turn off Background App Activity to help preserve iPad battery.



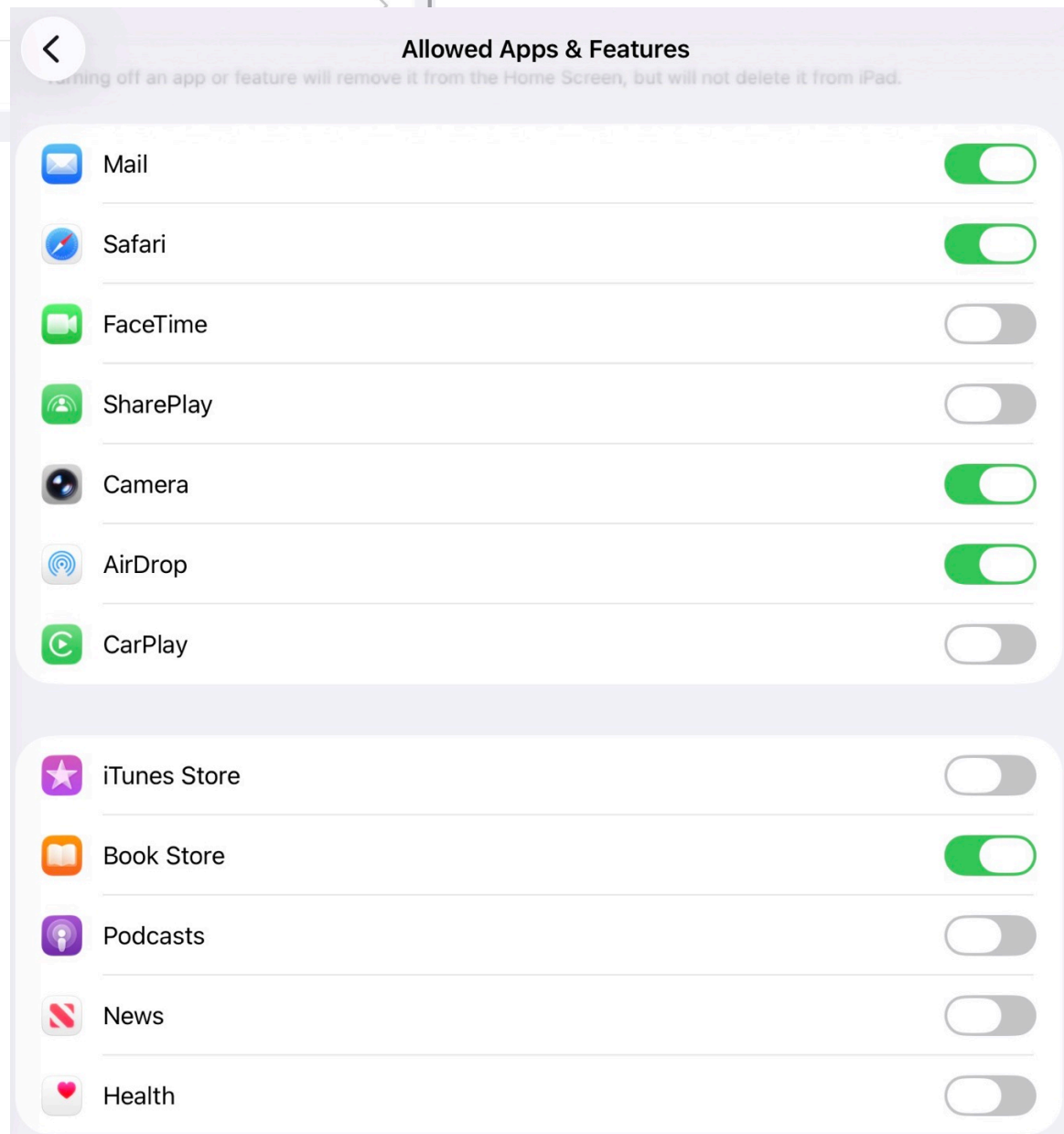
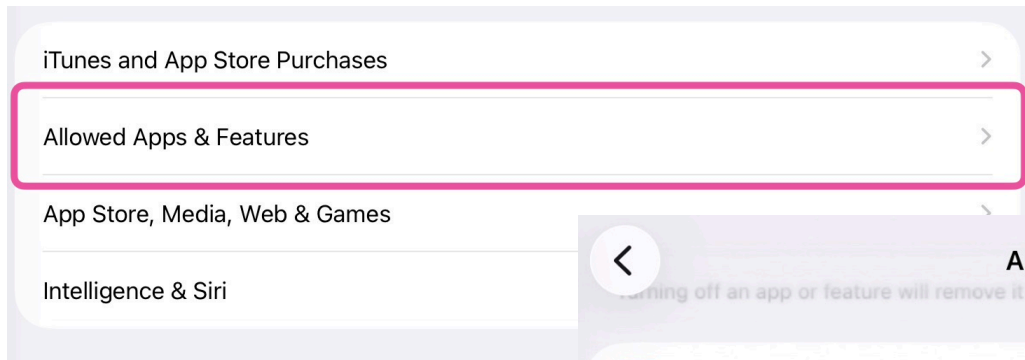
# *Restrictions to be activated*

Consider which iTunes and App Store Purchase settings best suit your family's needs.



# *Restrictions to be activated*

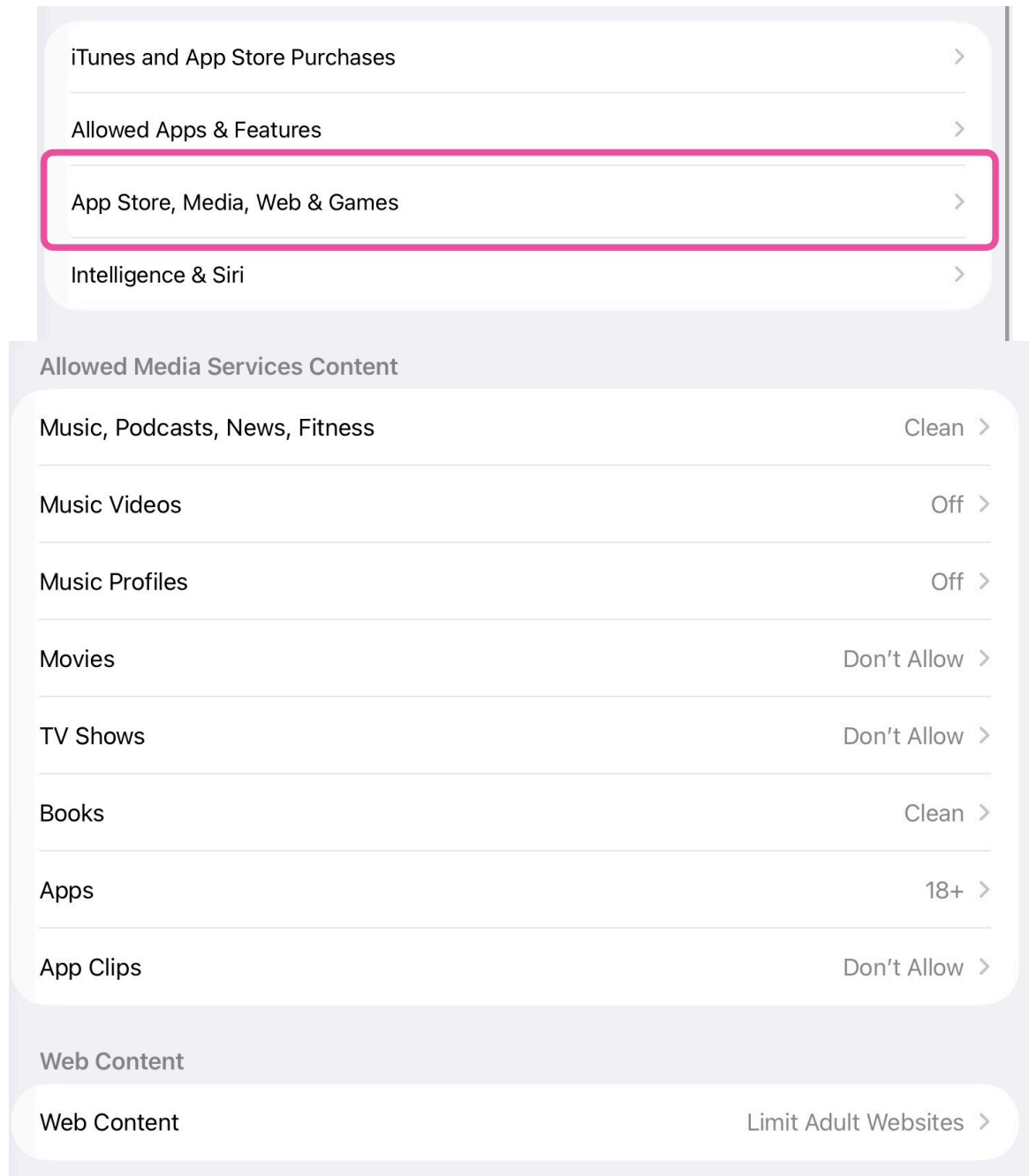
Please match these settings for allowed apps and features (this removes these features from the Home Screen).





# *Restrictions - Allowed Content*

Please match these settings in App Store, Media, Web & Games to restrict the content able to be accessed on the iPad.



The image shows a screenshot of the iPad 'Restrictions' settings. The top section, 'iTunes and App Store Purchases', contains four options: 'iTunes and App Store Purchases', 'Allowed Apps & Features', 'App Store, Media, Web & Games' (highlighted with a red rectangle), and 'Intelligence & Siri'. Below this is the 'Allowed Media Services Content' section, which lists various media types with their respective restrictions: Music, Podcasts, News, Fitness (Clean); Music Videos (Off); Music Profiles (Off); Movies (Don't Allow); TV Shows (Don't Allow); Books (Clean); Apps (18+); and App Clips (Don't Allow). The bottom section is 'Web Content', which shows 'Web Content' set to 'Limit Adult Websites'.

Category	Setting	
iTunes and App Store Purchases	iTunes and App Store Purchases	
	Allowed Apps & Features	
	<b>App Store, Media, Web &amp; Games</b>	
	Intelligence & Siri	
Allowed Media Services Content	Music, Podcasts, News, Fitness	Clean
	Music Videos	Off
	Music Profiles	Off
	Movies	Don't Allow
	TV Shows	Don't Allow
	Books	Clean
	Apps	18+
	App Clips	Don't Allow
Web Content	Web Content	Limit Adult Websites

Continued on next page

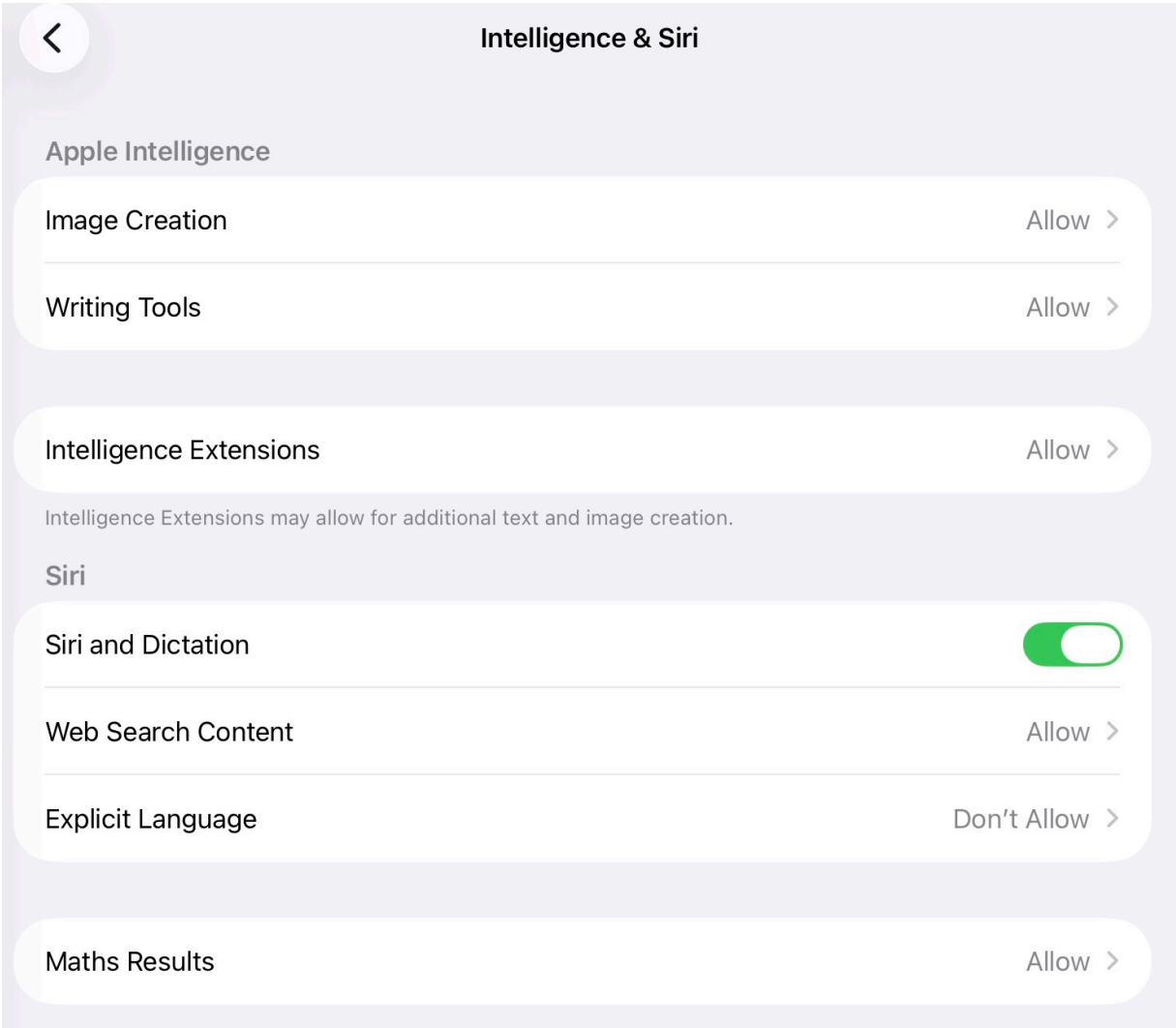
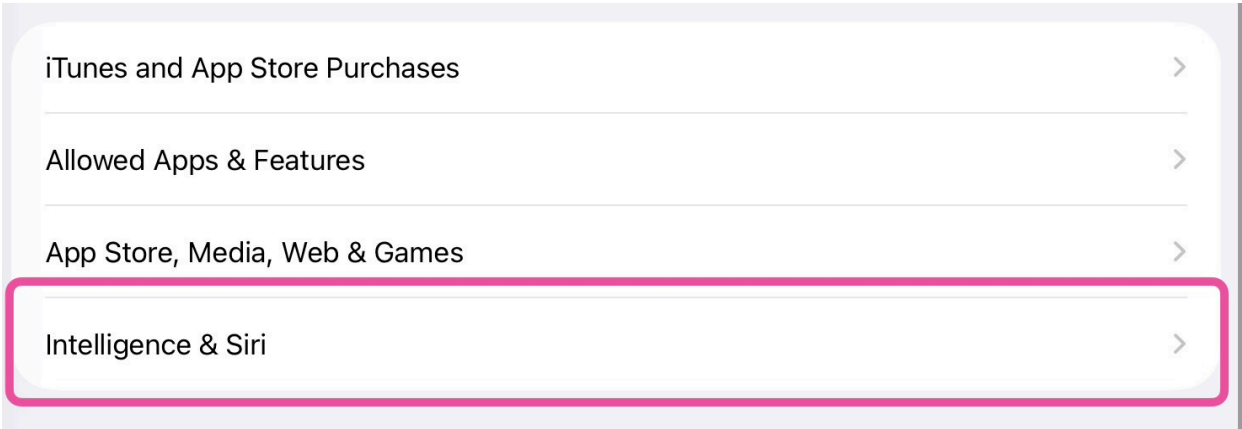
# Restrictions - Allowed Content

Please match these restriction settings.

Game Center	
Multiplayer Games	Don't Allow >
Adding Friends	Don't Allow >
Connect with Friends	Don't Allow >
Screen Recording	Allow >
Nearby Multiplayer	Allow >
Private Messaging	Don't Allow >
Profile Privacy Changes	Don't Allow >
Avatar & Nickname Changes	Don't Allow >

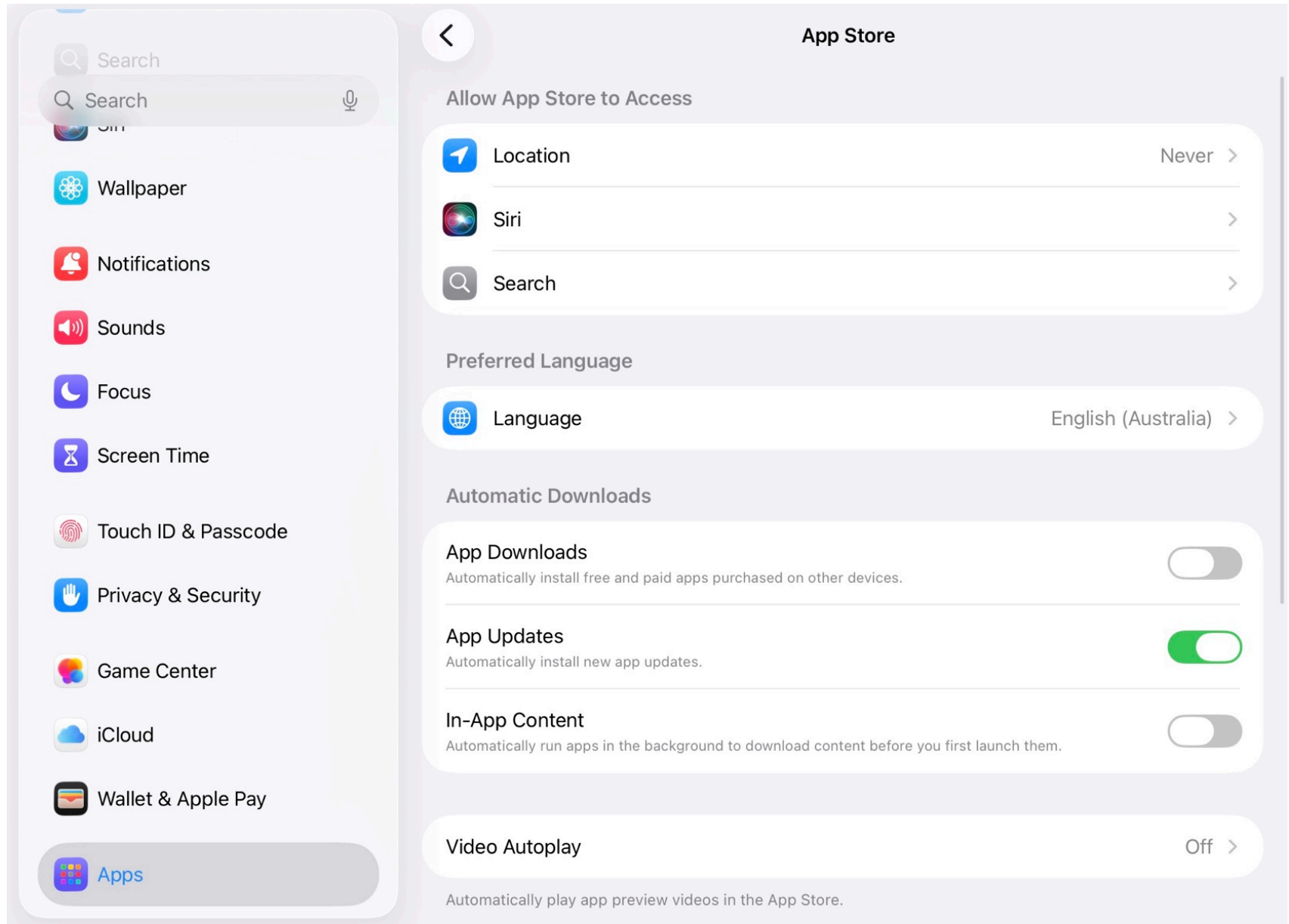
# Restrictions

Please match these restriction settings.



# Switch Off Automatic Updates

Return to Settings, scroll down to Apps, select App Store, then turn off App Downloads & In-App Content to save battery and prevent students from exceeding their download limits at school.





This information booklet was produced to support the implementation of the BYO iPad Program at Forest Lake State School in November 2026.

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