



Term Three 2019

3C Class News



Teacher: Renée Cullen

Email: rcull23@eq.edu.au

Key Information

Assemblies are held each **Wednesday at 2pm** in the hall. All are welcome!

Exhibition Holiday - **Wednesday 14 August**

Specialist Lessons

Music: Thursdays 9:15

Dance: Mondays 1:00

Library: Even week Tuesdays 1:00

Science: Tuesdays 8:45

PE: Wednesdays 9:45

Learning Knows No Boundaries

Curriculum focus

	Content	Assessment
English	Students explore connections to the text 'Kumiko and the Dragon' by Briony Stewart and 'The Lorax' by Dr Suess, through reading, listening and viewing. They will investigate different language features such as similes, personification and the use of adjectives to enhance imaginative texts as well as characters perspective and text structure.	Students will create an imaginative text to express experiences, events, information, ideas and characters about perspective and overcoming fears. Students will answer literal and inferential questions about Kumiko and the Dragon through listening, reading and viewing.
Maths	Students will count, compare and order numbers beyond 1 000. They will add and subtract with mental and written strategies and recall addition, subtraction and multiplication facts. Students will count and compare collections of coins and notes and calculate change. They will identify, describe and continue number patterns. Students will measure and compare length, mass and capacity using standard metric units. They will read time to the minute using analogue and digital representations and solve problems involving time.	Students will complete short answer assessments to demonstrate their understanding of money values; multiplication strategies; measurement of length, mass and capacity; number properties and patterns; addition and subtraction; and measuring time to the minute. Students will use strategies to conduct a measurement inquiry question.
Science	This term, students will investigate how heat energy is produced and the behaviour of heat when it transfers from one object to another. They will explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer.	Students will plan and conduct an investigation about heat and energy transfer. They will collect and record observations using appropriate equipment to record measurement.

Curriculum focus

	Content	Assessment
Humanities and Social Sciences (HASS)	This term, students will explore the inquiry question: How and why are places similar and different? They will identify connections between people and places and explain the similarities and differences between places based on their characteristics. Students will record and represent data, as well as interpret data to identify and describe simple distributions. They will draw simple conclusions from information presented in different formats including maps and graphs, and use basic mapping skills.	In a written assessment, students will complete, identify, describe and interpret data about Australia and surrounding countries.
The Arts – Media Arts	Students will use media technologies to create time and space through the manipulation of images, sounds and text to tell stories. They will plan, create and present media artworks for specific purposes with awareness of responsible media practice.	Students will create a media presentation on the iPad using appropriate fonts, colour, sound and length of time to display different moods and feelings to complement their written text based on, "Kumiko and the Dragon's Secret".
Technology	In this unit, students will investigate how forces and the properties of materials affect the behaviour of a product or system, make a pinball machine, and design a games environment in which it can be used.	Students will make a pinball machine and design a games environment for its use.
Physical Education (P.E)	Students will develop and implement large ball skills and strategies to achieve movement outcomes in minor and major games utilising the skills of soccer, touch football, netball, AFL and basketball.	The students will be observed on their ability to implement large balls skills, concepts and strategies in a range of minor and major games using all types of large balls: footballs, netballs v olleyballs and basketballs.
Health	This term students will explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.	In a written assessment students will investigate sustainable practices at their school and make suggestions about extending a practice outside of the school setting.
Music	In Music, students continue to develop their in-tune singing voices through singing limited range, simple songs and the use of solfa, hand signs and singing games. They will also sing the pentatonic scale. They will relate the solfa notes so and mi to g and e on the recorder. Students will develop an understanding of staff notation including time signatures $\frac{2}{4}$ $\frac{4}{4}$. Students will continue to learn the correct playing technique for the recorder and respond to music they make and hear.	Students will sing the Bee Songs that they composed in Term Two, matching their pitch with la, so and mi. They will perform a known song on the recorder using correct technique and two notes, g and e.
Dance	Students will investigate why people make and view dance. Students will perform a choreographed dance that includes basic movement skills including hopping, skipping, bending, stretching and jumping. Students will be introduced to the choreography process and create their own movement sequence. Students will respond and reflect on their choreography dance.	Students will perform a choreographed dance in a small group. They will be assessed on their ability to execute the movements. Students will present their own choreography sequence with a partner. Students will reflect on their dancing and why people dance.