

Investing for Success

Under this agreement for 2017 Forest Lake State School will receive

\$352,434*

This funding will be used to

- Employ coaching staff with master teacher credentials to engage with all teaching and leadership staff in one to one support, review and refinement of pre-determined GROWTH learning goals that directly align with school wide pedagogical expectations.
- Implement across all year levels of the Digital Technologies Australian Curriculum and priority areas of Coding and Robotics identified in the 'Advancing Education' initiative.
- Meet the core target that by the end of 2017, a minimum of 45% of the FLSS Years 3 & 5 student cohort will attain top two banding achievement in all NAPLAN testing and School Based Assessment outcomes in Literacy and Numeracy. This target will incrementally improve annually by 5% until 50% achievement is attained over the period of this strategic plan.
- Promote Literacy & Numeracy skills so that every child can achieve National Minimum Standards
- Increase the percentage of students achieving a 'C' standard or above in mathematics from 83% in Year 5 (2016) to 88% in Year 6 (2017)

Our initiatives include

- Whole school targeted upskilling focusing on: Prioritising High Expectations & Authentic Relationships, Harnessing Learning Intentions, Narrative and Pace, Framing Higher Order Questions
- Continued staging of the Annual Forest STEMs Learning Expo as a core learning showcase and community event.
- Using the Powerful Learning research platform, deliver a whole school program of Triad Pedagogical Improvement Teams who will regularly engage in structured and targeted observation and feedback activities
- Class teachers will draw on a range of differentiation skills on a daily basis to target "middle to upper" student improvement outcomes
- Implementing coaching methodologies that enable class teachers to draw on a range of differentiation skills on a daily basis to target "middle to upper" student improvement outcomes
- Provision of specialist teaching in the area of Digital Learning to provide models of practice and embedded coaching opportunities for teachers.
- Provision of additional human resources- target teachers and teacher aides to support P-2

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

Investing for Success

Our school will improve student outcomes by

Through the engagement of coaching and instructional leadership expertise ,embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.	\$112 653
Utilizing a range of multi-modal approaches to support modern innovative digital teaching practices. Purchase resources which will promote our enhanced pedagogical delivery	\$62 790
Identification of students across Years 2-4 capable of band scale improvement in targeted KLAs with appropriate individualised and small group support and enrichment.	\$42 786
Continued delivery of quality Literacy & Numeracy programs which are differentiated for the full range of students in our school.	\$134 205



John Faragher
Principal
Forest Lake State School



Kathy Casey
School Council Chair
Forest Lake State School