Under this agreement for 2016
Forest Lake State School will receive $352,434*

This funding will be used to

- Employ coaching staff with master teacher credentials to engage with all teaching and leadership staff in one to one support, review and refinement of pre-determined GROWTH learning goals that directly align with school wide pedagogical expectations.
- Implement across all year levels of the Digital Technologies Australian Curriculum and priority areas of Coding and Robotics identified in the ‘Advancing Education’ initiative.
- Meet the core target that by the end of 2016, a minimum of 40% of the FLSS Years 3 & 5 student cohort will attain top two banding achievement in all NAPLAN testing and School Based Assessment outcomes in Literacy and Numeracy. This target will incrementally improve annually by 5% until 50% achievement is attained over the period of this strategic plan.
- Promote Literacy & Numeracy skills so that every child can achieve National Minimum Standards
- Increase the percentage of students achieving a ‘C’ standard or above in mathematics from 84% in Year 5 (2015) to 90% in Year 6 (2016)

Our initiatives include

- Whole school targeted upskilling focusing on: Prioritising High Expectations & Authentic Relationships, Harnessing Learning Intentions, Narrative and Pace, Framing Higher Order Questions
- Continued staging of the Annual Forest STEMs Learning Expo as a core learning showcase and community event.
- Using the Powerful Learning research platform, deliver a whole school program of Triad Pedagogical Improvement Teams who will regularly engage in structured and targeted observation and feedback activities
- Class teachers will draw on a range of differentiation skills on a daily basis to target “middle to upper” student improvement outcomes
- Implementing coaching methodologies that enable class teachers to draw on a range of differentiation skills on a daily basis to target “middle to upper” student improvement outcomes
- Provision of specialist teaching in the area of Digital Learning to provide models of practice and embedded coaching opportunities for teachers.
- Provision of additional human resources- target teachers and teacher aides to support P-2

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Funding Amount</th>
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<tbody>
<tr>
<td>Through the engagement of coaching and instructional leadership expertise, embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.</td>
<td>$124 888</td>
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<tr>
<td>Developing an oral language program for use in Prep and Year 1</td>
<td>$14 200</td>
</tr>
<tr>
<td>Utilizing a range of multi-modal approaches to support modern innovative digital teaching practices. Purchase resources which will promote our enhanced pedagogical delivery</td>
<td>$63 782</td>
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<tr>
<td>Identification of students across Years 2-4 capable of band scale improvement in targeted KLAs with appropriate individualised and small group support and enrichment.</td>
<td>$44 564</td>
</tr>
<tr>
<td>Continued delivery of quality Literacy &amp; Numeracy programs which are differentiated for the full range of students in our school.</td>
<td>$105 000</td>
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</tbody>
</table>

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John Faragher  
Principal  
Forest Lake State School

Kathy Casey
School Council Chair
Forest Lake State School

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.